

Why we do what we do

HOMWORK

THE RESEARCH:

"Students who are successful at A Level and GCSE are those who have developed **independent learning skills** and have the capacity to lead the learning process. . ."

(Tom Sherrington, 2012)

"Completion of homework can add 5 months progress onto a student's learning."

(EEF, 2016)

"Quality homework must include **retrieval practice and spiral review** (processing/recalling the same information in different ways over a period of time including: note-taking, dual coding, reading, self-quizzing and memorising)".

(Frey and Fisher 2011)

"Repeatedly **retrieving** key words and information (up to three times during the learning phase) produces a 150% improvement in long-term retention".

(Karpicke and Roediger, 2008)

THEREFORE:

Our approach to homework is based on **retrieval practice** - repeatedly processing, memorising and then recalling information.

This helps students develop their **independent learning skills** and **long-term retention** of information.

Students are provided with a **Knowledge Organiser** which contains the key words and information for all of their subjects, each Semester. Using a variety of retrieval practice strategies (including dual coding, flashcards and self-quizzing) will help students to remember and recall these key words and information in the long-term.