

Introduction to A Level History

AQA History

The Tudors 1485 - 1603 - 40% - Exam

The American Dream Reality or Illusion - 40% - Exam

Non Examined Assessment (similar to coursework) - 20%



Structure of the teaching

This year you will be taught the America Unit first, up until Christmas. This will be followed by the Tudor Unit. You will have some skills lessons in which you will be taught the NEA

In lessons you can expect lots of discussion, debate and critical thinking. We will be asking you to interpret the past through sources and historians' opinions. The most important thing is that we will be teaching you to **question**.



What will I learn?

Tudor Unit

- How effectively did the Tudors restore and develop the powers of the monarchy?
- In what ways and how effectively was England governed during this period?
- How did relations with foreign powers change and how was the succession secured?
- How did English society and economy change and with what effects?
- How far did intellectual and religious ideas change and develop and with what effects?
- How important was the role of key individuals and groups and how were they affected by developments?



What will I learn?

America Unit

This option provides for a study in depth of the challenges faced by the USA at home and abroad as it emerged from the Second World War as a Superpower. For many Americans, post-war prosperity realised the 'American dream' but the prosperity was not shared by all and significant problems at home and abroad challenged the extent to which the 'American dream' was a reality.

It explore issues such as:

- The Cold War
- Presidential Domestic Policies
- The Civil Rights Movement
- The Power and personalities of the presidency



Assessment

Unit 1: Breadth Study – Tudor England 1485 - 1603

The exam, at the end of year 13, is 2 hour 30 minutes. There are three questions that you will need to answer:

- Section A has a compulsory source based question linked to interpretations (30 marks). For this question you say what the source is saying and then you judge how convincing you think it is.

- Section B has three essay questions and you answer two of them (25 marks each). You structure the essays just like you have always been doing. You give the reasons and write it in paragraphs using P.E.E.

This is delivered by Mrs Brake



NEA

This is delivered and overseen by Ms Stark.

You start towards the end of year 12 by carrying out research into the overall topic of Women's suffrage from 1832 - 1928. Some room to carry out an investigation on another topic, pending departmental approval.

Based on what you have learnt, you then decide what aspect you would like to focus on and you form your question which will then be your individual personal study.

There is support and guidance available as you work through each part of the NEA. There is a word limit of 4,000 words. 40 marks (20% of the full A level). Your work is Internally marked and then moderated externally by AQA.



Futures

Range of Careers coming from History including:

Law, journalism, teaching, academia, heritage conservation and management, museum curator, civil service, human resources and more.

From our students from 2019 - 2020 100% went to study at university, with 50% going to Russell group. Subjects that they have gone on to study include:

- History
- Liberal Arts
- Law



Beyond the Curriculum

- We support students with looking for suitable work experience such as working with the University of Plymouth
- We provide trips to Open Lectures at the university, but also attend sites of Historical interest locally.
- We provide academic support to students through the Historical Association which includes lectures, podcasts and academic articles.
- We have previously worked with Cambridge and Inspire to Involve to support students achieving their 'Gold Standard' I2I award, which provides excellent wider academic experience and is integral to the UCAS process.

