## Introduction to A Level Spanish



## AQA Spanish

Paper 1: Listening, Reading and Writing, 2hr 30min exam

- 50\%

Paper 2: Writing, 2hr exam-20\%
Paper 3: Speaking, 23 mins exam (inc. prep time) - 30\%

## What will I learn?

## Unit 1 - Social Issues and Trends

During the first year, you will learn about the topics below in relation to Spanish speaking countries. We will use a range of resources in order to do this, including real news clips and articles.

Part 1: Aspects of Hispanic Society:

- Modern and traditional values (Los valores tradicionales y modernos)
- Cyberspace (El ciberespacio)
- Equal rights (La igualdad de los sexos)

Part 2: Multiculturalism:

- Immigration (La inmigración)
- Racism (El racismo)
- Integration (La convivencia)



## What will I learn?

## Unit 2 - Political and Artistic Culture

The remaining unit will be taught this year and into Year 13 where you will learn about the topics below in relation to Spanish speaking countries:

Part 1: Artistic Culture:

- Modern day idols (La influencia de los ídolos)
- Spanish regional identity (La identidad regional en España)
- Cultural heritage (El patrimonio cultural)

Part 2: Aspects of Political Life:


- Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana)
- Monarchies and dictatorships (Monarquías y dictaduras)
- Popular movements (Movimientos populares)


## What will I learn?

## Spanish literary 'works'

In Year 12, you will study the Spanish film E/ Laberinto del Fauno (2006) by the acclaimed Mexican director, Guillermo del Toro.

In Year 13, you will study the Mexican novel Como Agua para Chocolate (1989), by the famous author Laura Esquivel.

You will watch and read these in Spanish and learn how to take part in discussions and write essays about these works in Spanish.

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## Individual Research Project

You start this project towards the end of year 12 by identifying a subject or a key question that interests you and which relates to a country or countries where Spanish is spoken. You will learn how to conduct research in Spanish from a range of sources including the internet.

The aim of the research project is to develop research skills. You will initiate and conduct individual research by analysing and summarising your findings, in order to present and discuss them in the speaking assessment.


## Assessment

## Paper 1: Listening, Reading and Writing

The exam, at the end of year 13 , is 2 hour 30 minutes.
There are 100 marks available and questions will be based on Units 1 \& 2.
There are three sections:

1. Listening - questions will target main points, gist and detail. You will have individual control of the recording. (30 marks)
2. Reading - questions will target main points, gist and detail. (50 marks)
3. Writing (Translation)
a. Translation - into English; a passage of minimum 100 words (10 marks)
b. Translation into Spanish; a passage of minimum 100 words (10 marks)

## Assessment

## Paper 2: Writing

The exam, also at the end of year 13, is 2 hours. There are 80 marks available.
There are two essay questions on literary 'works' that you will need to answer:
Section A: Books (40 marks)
Section B: Films (40 marks)
There will be two questions for the book and the film that you have studied during the course. You must choose one question from each section and write an essay in Spanish of approx. 300 words for each question.

## Assessment

## Paper 3: Speaking

The exam, also at the end of year 13, is 16-18 minutes, plus 5 minutes preparation time. There are 60 marks available.

There are two sections:
Part 1- Discussion of a sub-theme based on a stimulus card (5-6 minutes). You will study the card during the preparation time ( 25 marks). Part 2- Individual Research Project Presentation (2 minutes) and discussion (9-10 minutes) (35 marks).

## Futures

## Range of Careers coming from Spanish including:

Teaching, tourism, journalism, politics, translation, business and more.

A lack of foreign language skills and cultural understanding was costing the UK up to £48 billion a year and Spanish is ranked in "the top languages the UK needs post-Brexit" (British Council).
'Language holds the key to our knowledge, our understanding, our memory, our culture and our identity'.
 (Bernadette Holmes, Speak to the Future)


