

Y11 Geography Semester 1: The Changing Economic World

Knowledge

- Different ways of classifying parts of the world according to their level of economic development and quality of life (AO1 and AO2)
- Different economic and social measures of development and their limitations (AO1 and AO2)
- Link between stages of the Demographic Transition Model and the level of development (AO1, AO2 and AO3)
- Causes and consequences of uneven development (AO1 and AO2)
- An overview of the strategies used to reduce the development gap (AO1 and AO2)
- An example of how the growth of tourism in an LIC or NEE helps to reduce the development gap (AO1, AO2 and AO3)
- A case study to show that some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change (AO1, AO2 and AO3)
- Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth (AO1 and AO2)
- An example of how modern industrial development can be more environmentally sustainable (AO1, AO2 and AO3)

Skills

- Use and understand coordinates – latitude and longitude (AO4)
- Recognise and describe distributions and patterns of both human and physical features (AO3 and AO4)
- Identify and describe significant features of the physical and human landscape on maps (AO3 and AO4)
- Draw inferences about the physical and human landscape by interpretation of map evidence, including patterns of relief, drainage, settlement, communication and land-use (AO3 and AO4)
- Use maps in association with photographs (AO3 and AO4)
- Select and construct appropriate graphs and charts to present data (AO3 and AO4)
- Use of qualitative and quantitative data from both primary and secondary sources to obtain, illustrate, communicate, interpret, analyse and evaluate geographical information (AO3 and AO4)
- Formulate enquiry and argument (AO3 and AO4)
- Write descriptively, analytically and critically using effective communication skills (AO3 and AO4)

Indicators of Expected Progress

MEG 2:

- Identify social and economic classifications
- Recall some measures of development
- Describe levels of development
- Recall some causes and consequences of uneven development
- Describe changes in the UK economy

MED 5:

- Describe social and economic classifications
- Use measures of development and identify limitations of the measures
- Explain how levels of development link to the Demographic Transition Model

- Describe causes and consequences of uneven development
- Explain strategies used to reduce the development gap
- Give a detailed account reducing the development gap in an LIC/NEE using tourism
- Give a detailed account of urban growth creating opportunities and challenges for cities in a LIC/NEE using a named case study
- Give a detailed account of rapid economic development in an LIC/NEE
- Explain the changes in the UK economy
- Compare and contrast economic development within the UK
- Give a detailed account of how modern industrial development can be more environmentally sustainable

MEG 8:

- Analyse a range of social and economic classifications
- Use a range measures of development and evaluate these measures
- Analyse how levels of development link to the Demographic Transition Model
- Explain causes and consequences of uneven development and exemplify these
- Evaluate strategies used to reduce the development gap
- Give a detailed account reducing the development gap in an LIC/NEE using tourism
- Give a detailed account of urban growth creating opportunities and challenges for cities in a LIC/NEE using a named case study
- Give a detailed account of rapid economic development in an LIC/NEE
- Analyse the employment and growth changes in relation to the UK economy
- Compare and contrast economic development within the UK using examples
- Give a detailed account of how modern industrial development can be more environmentally sustainable