

Key Stage 3 Curriculum and Assessment Map

Subject: History

	Year 7		Year 8- 2021-22 Only	
	Semester 1	Semester 2	Semester 1	Semester 2
Topics	Semester 1a William I and Castle Building Semester 1b The Silk Roads	Semester 2a Churches and Kings Semester 2b Unrest and Rebellion	Semester 1a- World at War Semester 1b- Events that Shook the World NB: 2022-2023 1a- Empire Builders; 1b- World at War	Semester 2a- From the Saxons to Soho, what can studying migration tell us about being British? Semester 2b- Silk Roads NB: 2022-2023- 2a- Events that Shook the World; 2b- Migration
Concepts	Change/continuity Difference/Similarity Cause/Consequence Diversity	Cause consequence Change/Continuity Significance	Cause Consequence Significance Evidential understanding	Change and continuity Chronological understanding Significance Diversity Cause Consequence
How/when will progress be tracked and monitored during the Semester?	<ul style="list-style-type: none"> - Starter for 10 - Live marking - Students will be introduced to the skills for the semester during lesson time and participate in low stakes open book assessment points. 	<ul style="list-style-type: none"> - Starter for 10 - Live marking - Students will be introduced to the skills for the semester during lesson time and participate in low stakes open book assessment points. 	<ul style="list-style-type: none"> - Starter for 10 - Live marking - Students will be introduced to the skills for the semester during lesson time and participate in low stakes open book assessment points. 	<ul style="list-style-type: none"> - Starter for 10 - Live marking - Students will be introduced to the skills for the semester during lesson time and participate in low stakes open book assessment points.
Interim Assessment Question Progression of Skill	<p>Knowledge Test</p> <p>Explain how and why Plympton castle has changed over time.</p> <p><i>Begin to explain with description and examples</i></p>	<p>Explain why Henry VIII broke with Rome.</p> <p>How useful is Source A in helping us find out about Black Tudors?</p> <p><i>Development of explanations of why- move from describe to explain</i></p>	<p>Knowledge quiz 'The machine gun was the most effective weapon in World War 1?' How far do you agree?</p> <p>How useful is Source A for an enquiry into life in the trenches during WW1?</p> <p><i>Development- students will give two sides of an argument and give a substantiated judgement. This is development from Y7 Sem 1a</i></p>	<p>Knowledge quiz</p> <p>TBC: How useful is this interpretation to a Historian studying how accepting the British were to migrants after 1900? Interpretation from Robert Winders 'Bloody Foreigners'</p> <p><i>Development- balanced answer building from Semester 1. Supported points giving examples from Interp. Some discussion of provenance but may not be developed.</i></p>
End of Semester Assessment Progression of skill	<p>Knowledge test</p> <p>Historian Peter Frankopan suggests that the real 'centre of the world' began in Asia. Explain using your own knowledge and the map why you agree.</p> <p>Explain multiple reasons to agree with relevant examples</p>	<p>Explain why Charles was executed.</p> <p><i>Development- increased focus on cause and consequence within explanations</i></p> <p>How useful* are these sources to a Historian investigating the fighting during the English Civil War</p> <p><i>*no requirement to assess provenance. Do start to utilise their knowledge</i></p>	<p>Knowledge quiz (google form) +</p> <p>'The evacuation of Dunkirk was a triumph' How far do you agree?</p> <p><i>Students able to independently choose and develop their paragraphing and give a balance argument</i></p> <p>AO1, AO2 and AO3. How useful are these sources to a historian investigating the Nazi treatment of the Jews? Development- discussion of usefulness of source and use of elements of provenance to support judgement. Use of knowledge to substantiate.</p>	<p>Knowledge Quiz (Google Form)</p> <p>How useful is this interpretation to a Historian studying the importance of the Silk Roads? Interpretation from Peter Frankopan's Silk Roads</p> <p><i>Development- students will show a balanced argument for essays. Supported points surrounding provenance. Discussion of Interpretation usefulness</i></p>

