

Key Stage 3 Curriculum and Assessment Map

Subject: History

	Year 7		Year 8- 2021-22 Only	
	Semester 1	Semester 2	Semester 1	Semester 2
Topics	Semester 1a William I and Castle Building Semester 1b The Silk Roads	Semester 2a Churches and Kings Semester 2b Unrest and Rebellion	Semester 1a- World at War Semester 1b- Events that Shook the World NB: 2022-2023 1a- Empire Builders; 1b- World at War	Semester 2a- From the Saxons to Soho, what can studying migration tell us about being British? Semester 2b- Silk Roads NB: 2022-2023- 2a- Events that Shook the World; 2b- Migration
Concepts	Change/continuity Difference/Similarity Cause/Consequence Diversity	Cause consequence Change/Continuity Significance	Cause Consequence Significance Evidential understanding	Change and continuity Chronological understanding Significance Diversity Cause Consequence
How/when will progress be tracked and monitored during the Semester?	<ul style="list-style-type: none"> - Starter for 10 - Live marking - Students will be introduced to the skills for the semester during lesson time and participate in low stakes open book assessment points. 	<ul style="list-style-type: none"> - Starter for 10 - Live marking - Students will be introduced to the skills for the semester during lesson time and participate in low stakes open book assessment points. 	<ul style="list-style-type: none"> - Starter for 10 - Live marking - Students will be introduced to the skills for the semester during lesson time and participate in low stakes open book assessment points. 	<ul style="list-style-type: none"> - Starter for 10 - Live marking - Students will be introduced to the skills for the semester during lesson time and participate in low stakes open book assessment points.
Interim Assessment Question Progression of Skill	Knowledge Test Explain how and why Plympton castle has changed over time. <i>Begin to explain with description and examples</i>	Explain why Henry VIII broke with Rome. How useful is Source A in helping us find out about Black Tudors? <i>Development of explanations of why- move from describe to explain</i>	Knowledge quiz 'The machine gun was the most effective weapon in World War 1?' How far do you agree? How useful is Source A for an enquiry into life in the trenches during WW1? <i>Development- students will give two sides of an argument and give a substantiated judgement. This is development from Y7 Sem 1a</i>	Knowledge quiz TBC: How useful is this interpretation to a Historian studying how accepting the British were to migrants after 1900? Interpretation from Robert Winders 'Bloody Foreigners' <i>Development- balanced answer building from Semester 1. Supported points giving examples from Interp. Some discussion of provenance but may not be developed.</i>
End of Semester Assessment Progression of skill	Knowledge test Historian Peter Frankopan suggests that the real 'centre of the world' began in Asia. Explain using your own knowledge and the map why you agree. Explain multiple reasons to agree with relevant examples	Explain why Charles was executed. <i>Development- increased focus on cause and consequence within explanations</i> How useful* are these sources to a Historian investigating the fighting during the English Civil War <i>*no requirement to assess provenance. Do start to utilise their knowledge</i>	Knowledge quiz (google form) + 'The evacuation of Dunkirk was a triumph' How far do you agree? <i>Students able to independently choose and develop their paragraphing and give a balance argument</i> AO1, AO2 and AO3. How useful are these sources to a historian investigating the Nazi treatment of the Jews? <i>Development- discussion of usefulness of source and use of elements of provenance to support judgement. Use of knowledge to substantiate.</i>	Knowledge Quiz (Google Form) How useful is this interpretation to a Historian studying the importance of the Silk Roads? Interpretation from Peter Frankopan's Silk Roads <i>Development- students will show a balanced argument for essays. Supported points surrounding provenance. Discussion of Interpretation usefulness</i>

