

Key Stage 5 Curriculum and Assessment Map

Subject: History

Link to previous - <https://docs.google.com/document/d/1Oo4C-939hkPnc6SIAhi62S5In1EadNFvvisQZTJXOfM/edit>

	Year 12					Year 13 -				
	Semester 1 - America	Semester 1 Tudor	Semester 2 - America	Semester 2 - Tudor	NEA - Throughout year	Semester 1 - America	Semester 1 - Tudor	Semester 2 - America	Semester 2 - Tudor	NEA throughout the year
Topics	-Truman's Presidency including: The United States in 1945 and the legacies of the world war: the powers of the presidency; Foreign Policy approach; Domestic Tensions; Civil Rights. Eisenhower's Presidency including: Dynamic conservatism, McCarthyism, The consumer society, growing global tensions, growth in the Civil Rights Movement -Source Skills		Kennedy's presidency -including - The New Frontier, challenges to American World Power,, The Civil Rights Movement and the USA by 1963		Students will have one lesson a fortnight for their NEA. In this time they will be introduced to a historical overview of the unit as well as the main themes arising. They will be presented with a booklet which leads them through the skill requirements of the NEA	The Johnson Presidency including the Great Society, Vietnam, The Civil Rights Movement and Black Power, Protests. Begin Nixon - Presidential election and conservative social policies Nixon and the limits of American world power including Kissinger/China/Russia, WaterGate.		Ford and Carter Presidencies, withdrawal from Vietnam, Middle East, the New South, USA by 1980		Students will have one lesson a fortnight on the NEA. These will be conducted as individual one to ones with pupils and general class guidance. All will be conducted within the outlined requirements from the board. A booklet which has been approved by the board has been produced by RST to facilitate teaching.
How/when will progress be tracked and monitored	Initial 10 weeks will focus on Essay skill development. Following 8 will be an		interwoven essay and source skill focus. Students complete at least one full exam response per fortnight		Progress will be monitored more so in the summer term. At this point students will be required to submit pieces for checking	interwoven essay and source skill focus. Students complete at least one full exam response per fortnight		interwoven essay and source skill focus. Students complete at least one full exam response per fortnight		Fort nightlight checkins with teacher

during the Semester?	introduction to source skills. Students will complete at least one full/partial exam response a fortnight				as part of the process to protect against plagiarism. Guidance provided only in line with exam board suggestions					
End of Semester Assessment	Full Paper - <i>Truman's failure to address African-American Civil Rights effectively was a result of political pressure. Assess the validity of this view With reference to sources 1,2, and 3 and your understanding of historical context, assess the value of these three sources to an historian studying Eisenhower's foreign policy priorities</i>		Full Paper set at a mock.		NA	Full Paper	Full Paper	Full Paper	Full Paper	NA
Internal Assessment	Continuous homework including essay/sources assessment	Continuous homework including essay/sources assessment	Continuous homework including essay/sources assessment	Continuous homework including essay/sources assessment	NA	Continuous homework including essay/sources assessment	Continuous homework including essay/sources assessment	Continuous homework including essay/sources assessment	Continuous homework including essay/sources assessment	
External Assessment	NA		NA		NA	NA	NA	Exams NEA Due	Exmas	Final piece should be submitted by April at the latest

