

<b>Semester: 1</b>	<b>Year: 8</b>	<b>Subject: Spanish</b>
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	<b>TOPIC 1</b>	<b>TOPIC 2</b>	<b>TOPIC 3</b>
<b>Topic</b>	<b>Where I live</b>		
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>- Where you live, compass points, countries</li> <li>- Types of house and location</li> <li>- Adjectives of house and location</li> <li>- Rooms in house, upstairs downstairs</li> <li>- Opinions - some retrieval from Y7 &amp; introducing complex opinions</li> <li>- Where you used to live &amp; opinions in the past</li> <li>- Ideal house (conditional phrases)</li> <li>- Activities in the house, frequency expressions</li> </ul>		
<b>Skills</b>	<p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Ser v estar</li> <li>- Correct Spanish syntax - retrieval from Y7</li> <li>- Adjectival agreement - retrieval from Y7</li> <li>- Use quantifiers and connectives to create paragraphs - retrieval from Y7</li> <li>- Independently use 1st and 3rd person verb in the imperfect and present tense - VIVIR</li> <li>- Use opinion verbs in the present and imperfect tense</li> <li>- Use conditional verbs and exclamations to increase complexity and add extra detail</li> </ul>		
<b>MEG 8</b>	<ul style="list-style-type: none"> <li>● <u>Almost always</u> applies correct Spanish pronunciation, other than the <u>occasional error / anglicism</u></li> <li>● <u>All</u> basic spoken questions can be understood and answered in short or extended sentences</li> <li>● Can use 1<sup>st</sup> person verbs and 3<sup>rd</sup> person verbs in the <u>imperfect and present tense accurately</u></li> </ul>		

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	<ul style="list-style-type: none"> <li>Spanish syntax (including adjectival agreement) is <u>highly</u> accurate and <u>without any major</u> errors</li> <li>Any written errors are <u>minor</u> and <u>does not affect</u> communication</li> <li>Can produce a <u>highly accurate extended</u> piece of writing, using a <u>variety</u> of connectives to aid fluency.</li> <li>Uses the <u>conditional tense and exclamations</u> to add complex detail to written work</li> </ul>		
<b>MEG 5</b>	<ul style="list-style-type: none"> <li>Applies correct Spanish pronunciation <u>most of the time</u>, but may make <u>some errors / anglicisms</u></li> <li><u>Most</u> basic spoken questions can be understood and answered in short sentences</li> <li>Can use 1<sup>st</sup> person verbs and 3<sup>rd</sup> person verbs in the <u>present tense accurately</u></li> <li>Spanish syntax is <u>mostly</u> accurate but may have <u>a couple major</u> errors</li> <li>Written errors <u>may occasionally affect</u> communication</li> <li>Can produce <u>an extended</u> piece of writing, using <u>some connectives</u> to aid fluency.</li> <li><u>May include the conditional tense, comparatives or exclamations</u> to add complex detail to written work</li> </ul>		
<b>MEG 2*</b>	<ul style="list-style-type: none"> <li><u>Sometimes</u> applies correct Spanish pronunciation, but will make <u>several errors / anglicisms</u></li> <li><u>Some</u> basic spoken questions can be understood and answered with <u>single word, or short sentences</u></li> <li>Can use 1<sup>st</sup> person verbs or 3<sup>rd</sup> person verbs in the <u>present tense</u></li> <li>Spanish syntax may contain <u>several major</u> errors that <u>will often affect</u> communication</li> <li>Can produce or recreate <u>several short sentences and may occasionally use a connective to extend a sentence</u></li> </ul>		

*\*MEG 2 for the purposes of standardising/moderating assessments - not to be shared with students*

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### **How/when will progress be tracked and monitored during the Semester?**

Starters for 10 attainment

Spot checks on hwk?

Regular formative ass't using tasks across all skills

Mini wbs to check spelling and syntax as well as extension strategies

### **End of Semester Assessment**

**Writing** - 40 word GCSE style task

Writing about where I live, where I used to live and where I would like to live

Instructions in English will be provided to all and scaffolded models can be provided to students who require additional support.

Mark scheme will be based on the Foundation Writing GCSE Q2 mark scheme.