

Key Stage 3 Curriculum and Assessment Map

Subject: MFL

	Year 7		Year 8	
	Semester 1	Semester 2	Semester 1	Semester 2
Topics	<p style="text-align: center;">Myself and My Family</p> <p>Personal Information</p> <ul style="list-style-type: none"> - Saying your name/age/birthday - Greetings / how you are - Counting from 1-100 - Introducing family and giving their age - Describing yourself and family members - Comparing people - Introducing opinions <p>Grammar:</p> <ul style="list-style-type: none"> Definite and Indefinite articles 1st and 3rd person verbs -SER & TENER Adjectival agreement Opinions Comparatives - introduce 	<p style="text-align: center;">Free Time / Weather</p> <p>Free Time</p> <ul style="list-style-type: none"> - Sports - TV & Film - Opinions on free time activities with reasons - Weather + 'if' phrases - Near future tense - LA TOMATINA after assessment <p>Grammar:</p> <ul style="list-style-type: none"> Exclamations JUGAR, HACER & IR - present Near future / me gustaría + infinitives Opinions - 1st (retrieval) Frequency adverbs Comparatives (retrieval) 	<p style="text-align: center;">My world</p> <p>Where I live</p> <ul style="list-style-type: none"> - Describing where you are from - Describing where your house is & what it's like - Rooms in the house with opinions - where you used to live - Your ideal house using the conditional <p>Grammar:</p> <ul style="list-style-type: none"> Frequency adverbs (retrieval from Y7) Adjectival agreement (retrieval) VIVIR - present and imperfect SER VS ESTAR - present Imperfect tense Conditional tense (retrieval) Imperfect subjunctive phrases 	<p style="text-align: center;">Healthy Living</p> <p>Dieta y Salud</p> <ul style="list-style-type: none"> - Sports & activities (retrieval from Y7 and S1) - Opinions on food and drink - Healthy diets - Evaluating diets and lifestyles - Giving advice - Coco project after assessment <p>Grammar:</p> <ul style="list-style-type: none"> Frequency adverbs (retrieval from Y7 and S1) Time phrases Adjectival agreement (retrieval) Pluralising opinions - GCSE grammar Quantifiers Comparatives (retrieval) COMER, BEBER: present & preterite* (recycle knowledge of endings) *need to manually add to KO DEBER & SOLER - complex structures for GCSE Near future (retrieval from Y7)
How/when will progress be tracked and monitored during the Semester?	<p>Starters for 10 attainment</p> <p>formative ass't using reading and listening tasks</p> <p>mini wbs</p> <p>Supported writing with 5/8 models</p>	<p>Starters for 10 attainment</p> <p>formative ass't using reading and listening tasks</p> <p>mini wbs</p> <p>Practising extended writing with 5/8 models</p>	<p>Starters for 10 attainment</p> <p>formative ass't using reading and listening tasks</p> <p>mini wbs</p>	<p>Starters for 10 attainment</p> <p>formative ass't using reading and listening tasks</p> <p>mini wbs</p> <p>Practising extended writing with 5/8 models</p>
End of Semester Assessment	<p>Speaking and listening tasks</p> <p>Introducing myself, my family and my pets</p>	<p>Writing - 40 word style task</p>	<p>Writing - 40 word style task</p>	<p>Reading and listening tasks</p>