

<b>Semester: 1</b>	<b>Year: 11</b>	<b>Subject: Spanish</b>
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	<b>TOPIC 1</b>	<b>TOPIC 2</b>
<b>Topic</b>	<b>GCSE THEME 2:</b> Where I live	<b>GCSE THEME 3:</b> Future plans and work
<b>Knowledge</b>	Describing what I do/did on holiday. - Saying what my holiday was like and describing accommodation - Dream holiday (retrieval)	- Apprenticeships / work exp - Job ads and descriptions
<b>Skills</b>	<b>Grammar:</b> Using three tenses (retrieval) Pret v imperfect Conditional phrases Idiomatic phrases	<b>Grammar:</b> Modal verbs to indicate future Simple future tense 'If' clauses
<b>MEG 8</b>	<ul style="list-style-type: none"> <li>• I can use <u>conditional verbs accurately</u></li> <li>• I can <u>demonstrate my understanding of preterite and imperfect</u> tenses in my spoken/written work</li> <li>• I opt for the <u>less-familiar, less-obvious</u> vocabulary to demonstrate a <u>wide range</u> of vocabulary, including idiomatic phrases</li> <li>• Spanish syntax (including adjectival agreement) is <u>highly</u> accurate and <u>without any major</u> errors</li> <li>• Any written errors are <u>minor</u> and <u>does not affect</u> communication</li> <li>• My spoken Spanish is <u>clear to understand</u> with <u>highly accurate</u> pronunciation</li> <li>• I <u>can communicate clearly, using a wide variety of vocabulary &amp; structures</u> in spoken Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• I can <u>use modal verbs accurately</u> to express the future tense</li> <li>• I can <u>construct simple future</u> tense verbs</li> </ul>

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<b>MEG 5</b>	<ul style="list-style-type: none"> <li>• I can use <u>some conditional verbs</u></li> <li>• I can use <u>preterite and imperfect</u> tenses in my spoken/written work but may use the wrong tense</li> <li>• I <u>sometimes use less-familiar, less-obvious</u> vocabulary to demonstrate a <u>range</u> of vocabulary</li> <li>• Spanish syntax (including adjectival agreement) is <u>fairly</u> accurate <u>but may include some major errors</u></li> <li>• Written errors <u>may sometimes affect</u> communication</li> <li>• My spoken Spanish is <u>mostly clear to understand</u> with <u>fairly accurate</u> pronunciation</li> <li>• I <u>can communicate fairly clearly, using a variety of vocabulary &amp; structures</u> in spoken Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• I can <u>use modal verbs with some degree of accuracy</u> to express the future tense</li> <li>• I can <u>construct immediate future</u> tense verbs</li> <li>• I <u>can communicate fairly clearly, using three tenses</u> in spoken Spanish</li> </ul>
<b>MEG 2*</b>	<ul style="list-style-type: none"> <li>• I can <u>use singular opinions</u></li> <li>• I can use <u>one or two connectives</u></li> <li>• I opt for the <u>commonly used</u> vocabulary to communicate short sentences</li> <li>• Spanish syntax (including adjectival agreement) <u>may have major errors which affect communication</u></li> <li>• My spoken Spanish is <u>may have anglicised</u> pronunciation</li> <li>• I <u>can communicate clearly by using 'safe' structures</u> in spoken Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• I can <u>use one or two set phrases</u> to express the future tense</li> <li>• I <u>may be able to communicate using one or two tenses</u> in spoken Spanish</li> </ul>

*\*MEG 2 for the purposes of standardising/moderating assessments - not to be shared with students*

### **How/when will progress be tracked and monitored during the Semester?**

Language Gym Statistics (HWK)  
 Starters for 10 attainment  
 Regular formative ass't using tasks across several skills  
 Mini wbs to check spelling and syntax

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**Speaking - photo card**

**End of Semester Assessment**

**Writing - 90/150 word task on holidays**  
Marked using the Foundation/Higher GCSE mark scheme