

Semester: 1	Year: 7	Subject: Spanish
--------------------	----------------	-------------------------

	TOPIC 1	TOPIC 2	TOPIC 3
Topic	Myself and My Family		
Knowledge	<ul style="list-style-type: none"> - Saying your name/age/birthday - Greetings / how you are - Counting from 1-100 - Introducing family and giving their age - Describing yourself and family members - Comparing two people - Discussing relationships within the family - Introducing opinions - Describing pet: name, age, colour, size - Giving ideal pet 		
Skills	<p>Grammar: Understand and apply correct pronunciation. Recognise and use phonemes. Formulate short sentences independently. Become familiar with and use correct Spanish syntax. Use model sentences to create new and accurate sentences. Use quantifiers and connectives to extend sentences and/or paragraphs. Independently use reflexive verbs: 1st person. Independently use 1st and 3rd person irregular verbs - SER & TENER. Use conditional (me gustaría & sería), comparatives and exclamations to increase complexity and add extra detail.</p>		
MEG 8	<ul style="list-style-type: none"> ● <u>Almost always</u> applies correct Spanish pronunciation, other than the <u>occasional error / anglicism</u> ● <u>All</u> basic spoken questions can be understood and answered in short or extended sentences 		

Semester: 1	Year: 7	Subject: Spanish
--------------------	----------------	-------------------------

	<ul style="list-style-type: none"> • Can use common 1st person verbs and 3rd person verbs, both in the negative • Spanish syntax (including adjectival agreement) is <u>highly</u> accurate and <u>without any major</u> errors • Any written errors are <u>minor</u> and <u>does not affect</u> communication • Can produce a <u>highly accurate extended</u> piece of writing, using a <u>variety</u> of connectives to aid fluency. • Uses the <u>conditional tense, comparatives and exclamations</u> to add complex detail to spoken/written work 		
MEG 5	<ul style="list-style-type: none"> • Applies correct Spanish pronunciation <u>most of the time</u>, but may make <u>some errors / anglicisms</u> • <u>Most</u> basic spoken questions can be understood and answered in short sentences • Can use common 1st person verbs and <u>some</u> 3rd person verbs, including in the negative • Spanish syntax is <u>mostly</u> accurate but may have <u>a couple major</u> errors • Written errors <u>may occasionally affect</u> communication • Can produce <u>an extended</u> piece of writing, using <u>some connectives</u> to aid fluency. • <u>May include the conditional tense, comparatives or exclamations</u> to add complex detail to spoken/written work 		
MEG 2*	<ul style="list-style-type: none"> • <u>Sometimes</u> applies correct Spanish pronunciation, but will make <u>several errors / anglicisms</u> • <u>Some</u> basic spoken questions can be understood and answered with <u>single word, or short sentences</u> • Can use <u>some</u> common 1st person verbs and <u>some</u> 3rd person verbs • Spanish syntax may contain <u>several major</u> errors that <u>will often affect</u> communication • Can produce or recreate <u>several short sentences</u> and <u>may occasionally use a connective to extend a sentence</u> 		

**MEG 2 for the purposes of standardising/moderating assessments - not to be shared with students*

Semester: 1	Year: 7	Subject: Spanish
--------------------	----------------	-------------------------

How/when will progress be tracked and monitored during the Semester?

Starters for 10 attainment
Regular formative ass't using tasks across all skills
Mini wbs to check spelling and syntax

End of Semester Assessment

Speaking and Listening assessments

Introducing myself, my family and my pets.

Instructions in English will be provided to all and scaffolded models can be provided to students who require additional support.

Mark scheme will be based on the Foundation GCSE speaking mark scheme.