

<b>Semester: 1</b>	<b>Year: 10</b>	<b>Subject: Spanish</b>
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	<b>TOPIC 1</b>	<b>TOPIC 2</b>	<b>TOPIC 3</b>
<b>Topic</b>	<b>GCSE THEME 3:</b> Life in School	<b>GCSE THEME 3:</b> Future plans and work	
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>- What I study and why</li> <li>- Opinions on teacher with reasons in the present</li> <li>- Opinions in the past</li> <li>- Comparing school facilities in the present and past</li> <li>- Describing the school day</li> <li>- Describing school uniform, including opinions</li> </ul>	<ul style="list-style-type: none"> <li>- Discussing future plans</li> <li>- Saying what jobs you want to do and why</li> </ul>	
<b>Skills</b>	<p><b>Grammar:</b></p> <p>Using opinion verbs in the singular and plural</p> <p>Using complex connectives and pronoun phrases</p> <p>Using opinion verbs in the imperfect</p> <p>Using imperfect verbs to describe the past - retrieval from Y9</p> <p>Using comparative structures</p> <p>Adjectival agreement - retrieval from Y9</p> <p>Time phrases - retrieval from Y9</p> <p>Using modal verbs / 'have to' phrases</p> <p>Using superlative adjectives</p>	<p><b>Grammar:</b></p> <p>Using infinitive phrases to express future tense</p> <p>Using the immediate future tense</p> <p>Using simple future tense verbs with 'if' phrases</p>	
<b>MEG 8</b>	<ul style="list-style-type: none"> <li>● I am <u>confident in using singular and plural opinions independently</u></li> <li>● I can use a <u>variety of connectives and pronoun phrases confidently</u></li> <li>● I can use <u>imperfect verbs accurately</u></li> <li>● I can <u>confidently use comparative structures</u></li> </ul>	<ul style="list-style-type: none"> <li>● I can <u>use infinitive phrases accurately</u> to express the future tense</li> <li>● I can <u>construct simple future</u> tense verbs</li> </ul>	

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	<ul style="list-style-type: none"> <li>• I include <u>modal verbs / 'have to' phrases</u> in my spoken / written work</li> <li>• I opt for the <u>less-familiar, less-obvious</u> vocabulary to demonstrate a <u>wide range</u> of vocabulary, including superlative adjectives</li> <li>• Spanish syntax (including adjectival agreement) is <u>highly</u> accurate and <u>without any major</u> errors</li> <li>• Any written errors are <u>minor</u> and <u>does not affect</u> communication</li> <li>• My spoken Spanish is <u>clear to understand</u> with <u>highly accurate</u> pronunciation</li> <li>• I <u>can communicate clearly, using a wide variety of vocabulary &amp; structures</u> in spoken Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• I <u>can communicate clearly, using at least three tenses</u> in spoken Spanish</li> </ul>	
<b>MEG 5</b>	<ul style="list-style-type: none"> <li>• I am <u>can sometimes demonstrate singular and plural opinions</u></li> <li>• I can use <u>some connectives and pronoun phrases</u></li> <li>• I can use <u>some imperfect verbs</u></li> <li>• I can <u>use some comparative structures</u></li> <li>• I <u>might include some modal verbs / 'have to' phrases</u> in my spoken / written work</li> <li>• I <u>sometimes use less-familiar, less-obvious</u> vocabulary to demonstrate a <u>range</u> of vocabulary</li> <li>• Spanish syntax (including adjectival agreement) is <u>fairly</u> accurate <u>but may include some major</u> errors</li> <li>• Written errors <u>may sometimes affect</u> communication</li> <li>• My spoken Spanish is <u>mostly clear to understand</u> with <u>fairly accurate</u> pronunciation</li> <li>• I <u>can communicate fairly clearly, using a variety of vocabulary &amp; structures</u> in spoken Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• I can <u>use infinitive phrases with some degree of accuracy</u> to express the future tense</li> <li>• I can <u>construct immediate future</u> tense verbs</li> <li>• I <u>can communicate fairly clearly, using three tenses</u> in spoken Spanish</li> </ul>	

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<b>MEG 2*</b>	<ul style="list-style-type: none"> <li>• I can <u>use singular opinions</u></li> <li>• I can use <u>one or two connectives</u></li> <li>• I opt for the <u>commonly used</u> vocabulary to communicate short sentences</li> <li>• Spanish syntax (including adjectival agreement) <u>may have major errors which affect communication</u></li> <li>• My spoken Spanish is <u>may have anglicised</u> pronunciation</li> <li>• I <u>can communicate clearly by using 'safe' structures</u> in spoken Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• I can <u>use one or two set phrases</u> to express the future tense</li> <li>• I <u>may be able to communicate using one or two tenses</u> in spoken Spanish</li> </ul>	
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*\*MEG 2 for the purposes of standardising/moderating assessments - not to be shared with students*

<p><b>How/when will progress be tracked and monitored during the Semester?</b></p> <p>Language Gym Statistics (HWK)  Starters for 10 attainment  Regular formative ass't using tasks across several skills  Mini wbs to check spelling and syntax</p> <p><b>Speaking - activity tbc by NDA</b></p>
<p><b>End of Semester Assessment</b></p> <p><b>Speaking - activity tbc by NDA</b>  Marked using the Foundation/Higher GCSE mark scheme</p>