

Plympton Academy 16 - 19 Funding strategy 2020 - 2021

Covid 19 Catch up Premium Expectations

The 16 to 19 tuition fund is £96 million of one-off funding for the 2020 to 2021 academic year only. It is ring fenced funding for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from coronavirus (COVID-19). Special schools and special academies are not in scope for the 16 to 19 tuition fund as all of their provision is covered by the [schools catch-up premium funding](#).

The funding is being provided to support small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. For example, vocational courses where assessment has been deferred because of lockdown. Although the actual tuition does not need to be for GCSE English or maths, the students supported all need to be those who had not achieved grade 5 or above in at least one of those subjects at this level by age 16. All supported students must be on a 16 to 19 study programme.

Providers have flexibility to decide the most appropriate approach to resourcing the delivery of small group tuition supported through the fund. This may include a mix of both teaching and learning support staff as appropriate. Providers must ensure that anyone delivering small group tuition has the appropriate knowledge, skills, and experience, and has received appropriate training where necessary. Resourcing could be through paying for more hours from existing staff, hiring new staff, or buying in a service from a third party provider.

In line with the evidence on the impact of small group tuition in other contexts, our expectation is that tuition delivered to small groups of up to three students is likely to deliver the greatest impact. Whilst providers will need to make their own decisions on the best approach and to explain that as part of the published statement, we would not expect groups supported from the fund to exceed five students, other than in one off or exceptional circumstances (for example absence of a member of staff requiring the merger of two existing groups on a temporary basis).

Strategy	Action Required	Cost	Success criteria	Timescale
I. Tier I - Teaching				
a.Revision and learning strategies support	Subject teachers to ensure all students have access to relevant revision materials and identify what revision strategies are effective in their subject.	£0	All students are able to identify what good revision looks like	Week Commencing 23 October
b.Revision tuition and organisation support	Student receive guidance on how to manage their time and build in revision/wellbeing activities. Students will have an explicit revision session to deliver this. Students to be provided with revision resources to support the tuition	£80	All students have access to revision resources. All students able to plan effective revision time	Week commencing 23 October

Strategy	Action Required	Cost	Success criteria	Timescale
2. Tier 2 - Wider Academic Support				
a. Use of group study sessions across different subjects	<p>Pastoral mentor work with groups of no more than 5 students during 30 minute twilight sessions. During these sessions students will be supported in the allocation of their time as well as guided on revision strategies.</p> <p>Students will be supported with the 'How to revise for A Level' CGP books (£3 per student)</p> <p>6 sessions total.</p> <p>5 students per group. 2 groups total.</p>	<p>How to revise A Level £6 each - £66 total</p> <p>Consumables e.g. Flashcards - £15</p> <p>Calculators £10 each - £50</p> <p>£17.50 per hour. Total for working hours - £280</p>	<p>Students will have less gaps in their learning and complete HW regularly</p> <p>Students will be aware of how to revise and where they need to focus their studies.</p>	From January 2021
b. Use of small group study sessions to support with organisation	<p>Use of a link tutor with cover on call time to support the catch up and organisation of work to ensure that learning habits are embedded and learning is not missed. Mentor will use Classcharts to help create plans for pupils and prioritise work completion. 1 sessions per week. Information will be reported home weekly.</p> <p>1 x 20 min sessions per week per pupil for 6 weeks = 12 sessions</p>	<p>Consumables e.g. Flashcards - £15</p> <p>SENDco oversight - £348</p> <p>2 students identified</p>	<p>Students to make accelerated progress in their subjects</p> <p>Students demonstrate positive learning habits which prevent them falling further behind.</p>	From January 2020

Strategy	Action Required	Cost	Success criteria	Timescale
3. Tier2 and 3 English and Maths GCSE support				
a. One to one virtual sessions through My Tutor	<p>Students identified as high risk through combination factors will receive one to one virtual support through the My Tutor Platform. 6 sessions provided in total</p>	<p>£30 per session</p> <p>2 students for English</p>	<p>Students will make accelerated progress in English or Maths</p>	From January 2020 results

		and 2 for maths 6 sessions each Total = £720		
B. One to three virtual sessions through My tutor	Students identified as tier 2 risk will be allocated 1 to 3 virtual sessions through the My Tutor Platform. 6 session in total.	£45 per session 3 students identified 6 sessions each Total = 270	Students will make accelerated progress in English or Maths	From January 2020 results

Strategy	Action Required	Cost	Success criteria	Timescale
4. Implementation costs				
a. Processes to be recorded for ESFA inspection	Produce register documents, record and retain attendance evidence My Tutor allows the 'tracking' of student progress Track and record student progress made using Classcharts and to ensure evidence of impact available Ensure audit requirements are met for resources used	Business director support, reporting, auditing - £71p/hour. Total Working cost = £142 Data manager support. £34 p/hour = Total working cost = £102 Head of 6th Oversight =£68 p/hour = £952	Use of new cost centre - 4COCCPOS	December 2020

Cost of providing the programme

Number of students supported in total	27
TOTAL COST	£3,637
TOTAL FUNDING allocated to the Academy by the ESFA	£3,362