

WELCOME!

TO THE... *Year*



# Information Evening



- ★ Meet the Pastoral Team
- ★ Our Vision and Ethos
- ★ Attendance
- ★ Celebrating Success

- ★ Homework
- ★ Our Expectations
- ★ Key Dates
- ★ GCSEs/BTEC Qualifications



# Meet the Year 9 Team



- Head of Year 9:
- Year 9 Pastoral Mentor:
- Tutors
- SENCo:
- Assistant Principal:

Miss Gemma Kneebone

Miss Claire Worth

DKE, HLE, IGL, SPR,  
TPA, LBR, ERO, NDA

Ms Sue Mullinder

Ms Sarah Glover

# OUR VISION

We believe in inspiring a culture of success for all.

In our academy, individuals are equipped to take pride in their achievements and pursue their dreams.

Plympton Academy is the cornerstone of a thriving community that is stronger through collaboration.

We foster innovation and promote opportunity, creating resilient learners with a love of challenge.



# Our vision for Year



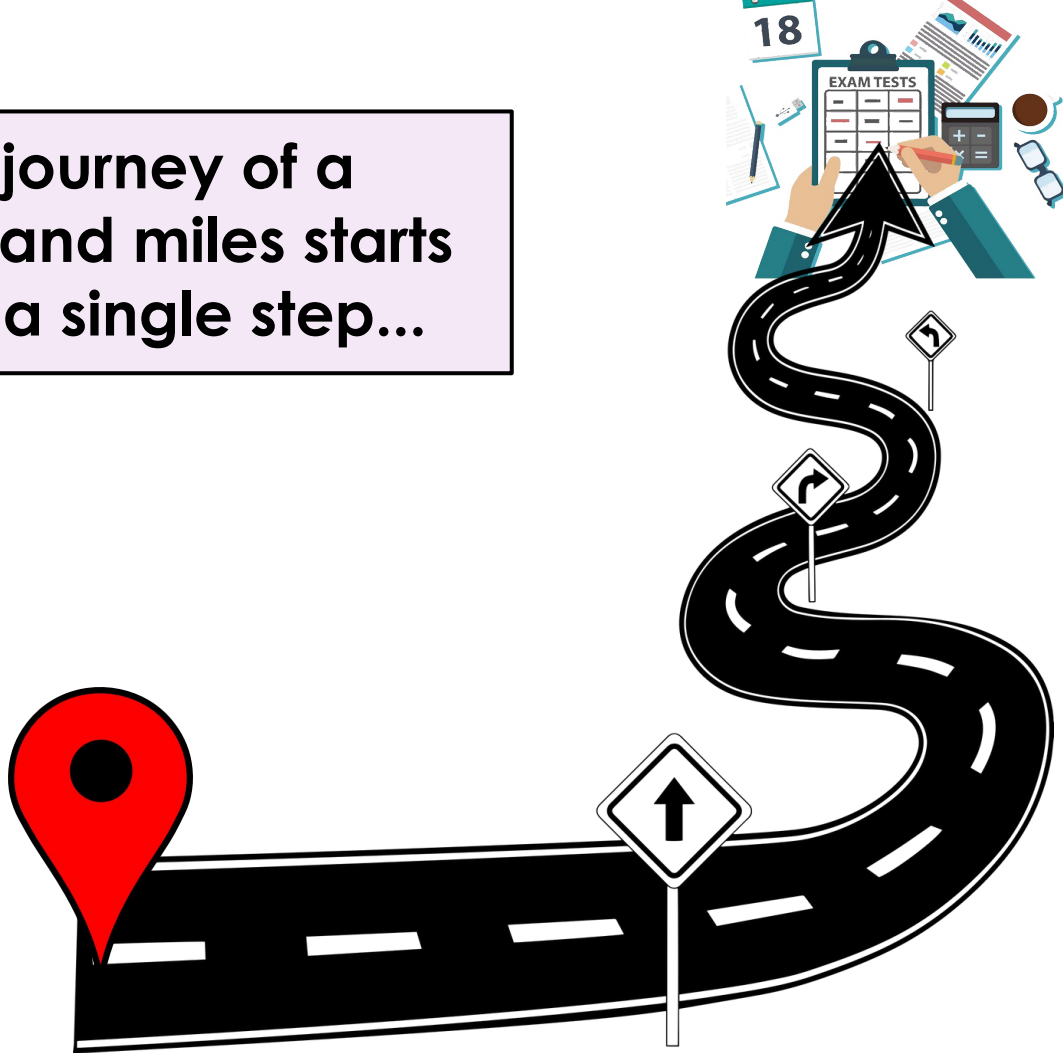
Strive for **EXCELLENCE**

Instill a culture of **NO LIMITS**

High expectations - always be our **BEST** self



**A journey of a  
thousand miles starts  
with a single step...**



# Attendance



- As an Academy, it is our **ambition** for all of our students to attend 100% of the time.
- As an Academy, it is our **expectation** that all students' attendance will be at least 96%. This is 'good' or 'strong' attendance.

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance



**Attend today, shine tomorrow!**

# Changes to requirements for self-isolation

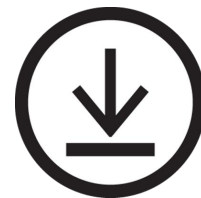
- No longer required to self-isolate if a member of household or **close contact tests positive for Covid-19** - student can attend school as normal if they are symptom-free
- Recommended to take a PCR test
- If students have symptoms, should self-isolate and arrange PCR test - **can return to school if negative result received**



# Celebrating Success



- ★ Last year we celebrated 107030 positive points!
- ★ 204 Bronze awards
- ★ 198 Silver awards
- ★ 124 Gold awards
- ★ 5 Platinum awards
- ★ Least number of negative points across the Academy.



# Homework



YEAR 9	Subject 1	Subject 2	Subject 3	Subject 4
Monday	Biology (Seneca)	RS	Option N	Option P
Tuesday	Bedrock	Chemistry (Seneca)	Option Q	
Wednesday	English	Physics (Seneca)	Option R	
Thursday	Bedrock	RS	Option N	Option R
Friday / Weekend	Maths (Hegarty)	Option P	Option Q	

- ★ Students will be set homework as per the timetable above
- ★ Each piece of homework should last 20 minutes, with the exception of **Hegarty Maths** which will last 40 minutes

# Our Expectations



# Key dates for your diary...



<b>1st - 5th November</b>	Personal Development Week
<b>2nd December</b>	Year 9 Tutor Evening (virtual)
<b>12th May</b>	Year 9 Parents Evening (virtual)
<b>27th June - 1st July</b>	Challenge Week
<b>13th July</b>	KS4 Awards Evening



# GCSE 9 - 1 Grading System

Key areas to note include

- Grade 9 is a new grade.
- The “standard” pass level is Grade 4
- The “strong” pass level is Grade 5

All GCSE's are assessed at the end of Year 11 through external examination.

New grading structure	Current grading structure
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
	G

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above



# BTEC Qualifications

BTEC Qualifications have equal value to GCSE's but are made up of a number of units, which are usually assessed through assignments that are both set and marked by your teacher and externally.

Assignments can include tests, research, essays, projects, investigations, artwork, fieldwork, experiments and often link theory with practical exercises and take place throughout the course.

BTEC grades awarded are:

- Pass
- Merit
- Distinction
- Distinction\*.

New GCSE Grading Structure	V Cert Grading Structure	
9	Level 2	D* 8.5
8		D 7
7		M 5.5
6		P 4
5	Level 1	D* 3
4		D 2
3		M 1.5
2		P 1
1		
U	NYA (not yet achieved)	

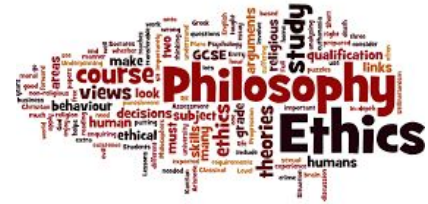


# Religious Studies

All students study compulsory religious studies throughout Year 9 which can lead to a short course qualification

RS is far broader than the study of religions, it encompasses beliefs, philosophy, ethics, and crime and punishment

Religious studies enables the development of crucial aptitudes, critical thinking, communication competence, interpersonal awareness, and intercultural literacy, necessary for success in a global society.



# Key Dates

Assessment	Date
<b>NGRT Reading and Spelling diagnostic tests</b>	27 <sup>th</sup> October 1 <sup>st</sup> November
<b>Interim Assessment – diagnostic/knowledge focused</b>	15 <sup>th</sup> – 26 <sup>th</sup> November
<b>End of Semester 1 Assessment</b>	17 <sup>th</sup> – 28 <sup>th</sup> January
<b>End of Semester 2 Assessment</b>	13 <sup>th</sup> – 24 <sup>th</sup> June

