



Welcome to the Year 10 information evening

“Start where you are, use what you have and do what you can”

“You don’t have to be great to start, but you have to start to be great”

“Expect problems and eat them for breakfast”

“He who says he can and he who says he can’t are both usually right”

“A goal without a plan is just a wish”

OUR VISION

We believe in inspiring a culture of success for all.

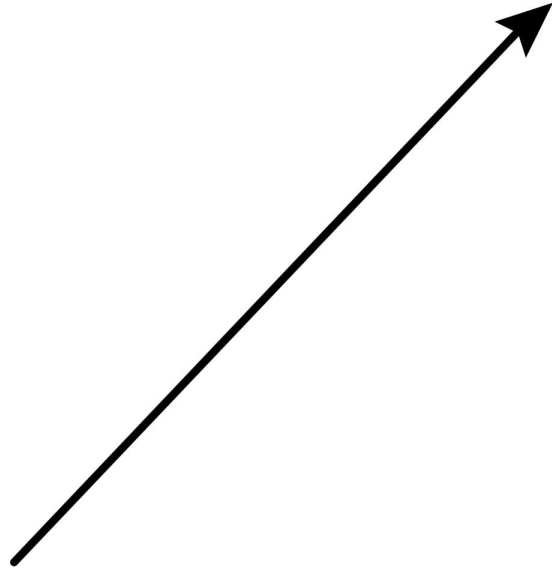
In our academy, individuals are equipped to take pride in their achievements and pursue their dreams.

Plympton Academy is the cornerstone of a thriving community that is stronger through collaboration.

We foster innovation and promote opportunity, creating resilient learners with a love of challenge.

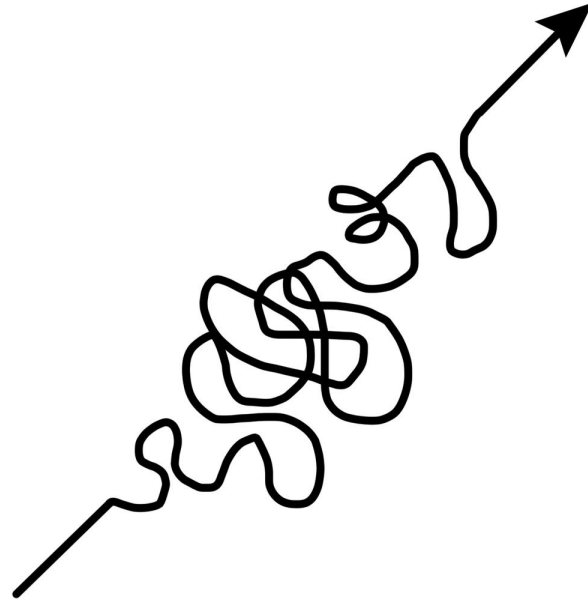


SUCCESS



what people think
it looks like

SUCCESS



what it really
looks like

It's time to be.....

T

Tenacious and
resilient- We
don't give up
when things get
tough!

E

Energetic and
enthusiastic-
We don't sit
back, we give
it our best!

N

No nonsense-
We focus on
what is
important.

IN

10

Who's Who



- Head of Year 10: Mr James Yates
- Year 10 Pastoral Mentor: Ms Amie Byrne
- Tutors: CPI, CWE, DHE, LBL, MRO, SCL, SCR
- SENDCo: Ms Sue Mullinder
- Assistant Principal: Ms Sarah Glover

Year 10 shouldn't be:

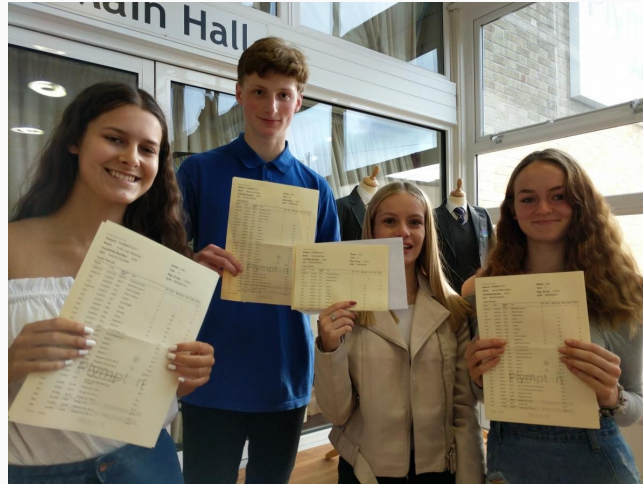
- Wasted
- Stressful
- Slow paced
- Unorganised
- Left to the last minute



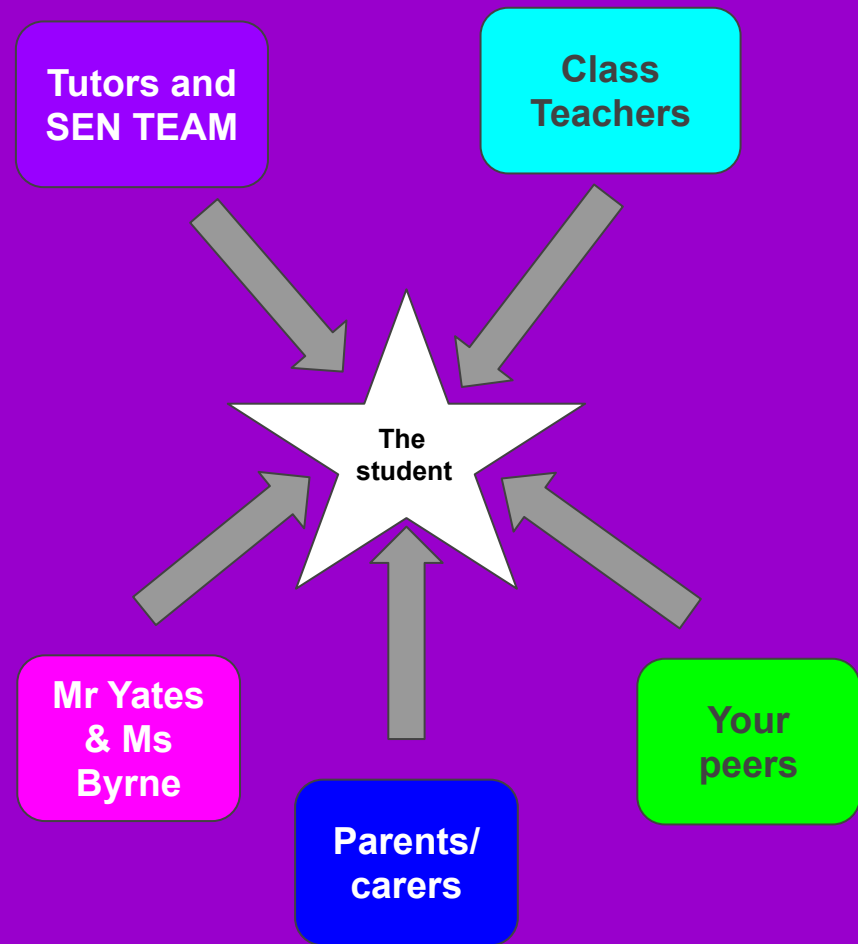
DON'T LEAVE REVISION UNTIL THE LAST MINUTE!

Year 10 should be:

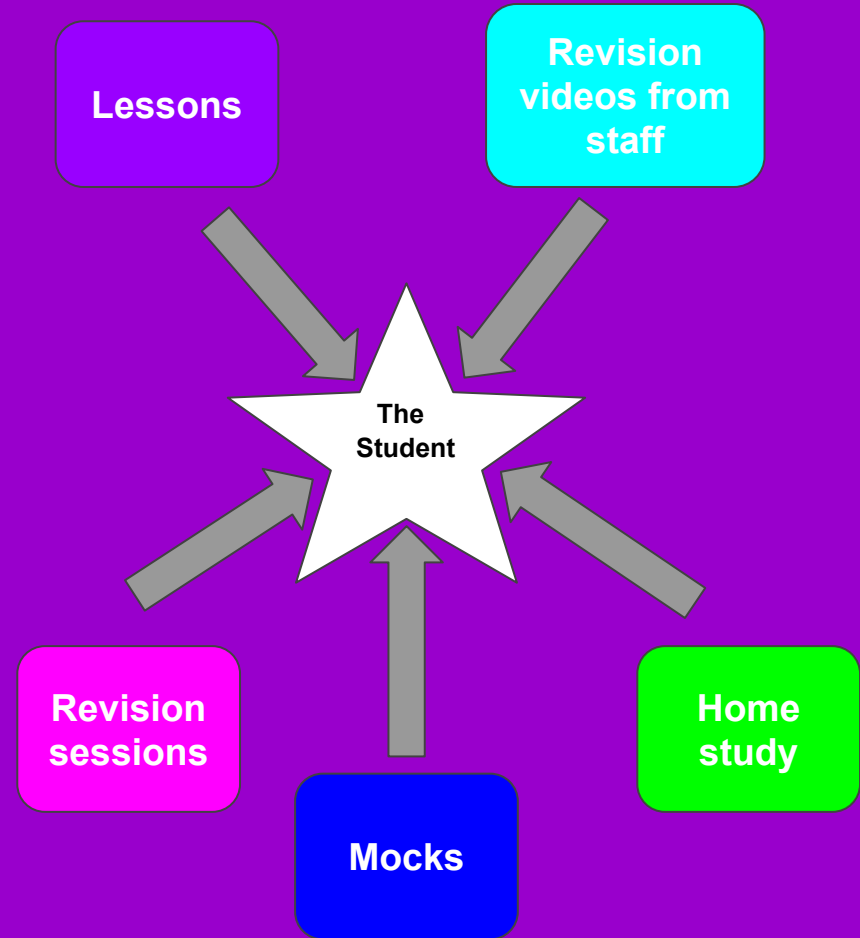
- Challenging
- Rewarding
- Productive
- Organised
- Successful



Who will support the students?



What will help students?



Supporting parents

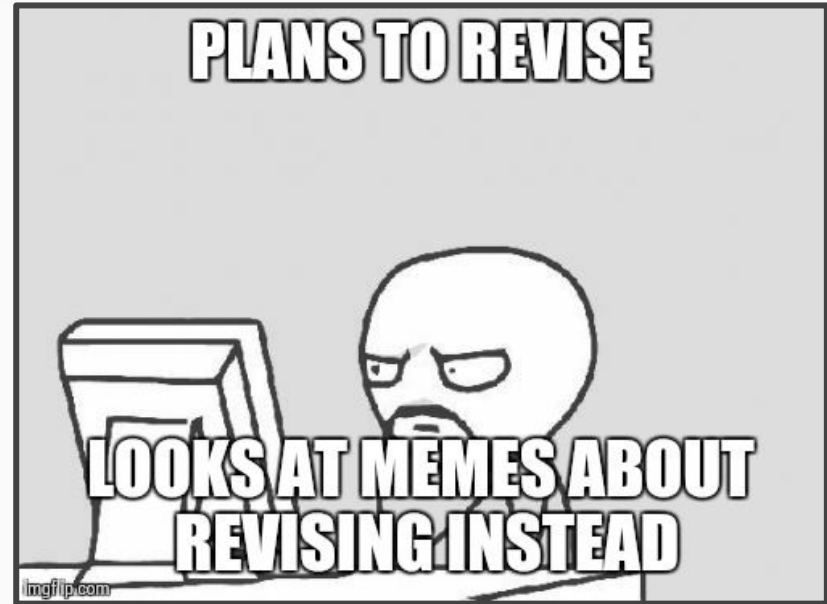
‘81% of parents would welcome support and guidance on how best to support their child’s learning at home.’

‘84% of parents reported that their child’s school provided them with very little or no resources to help support their child’s learning at home.’

DfE

Your role as a parent:

- ★ **Partner with the school** – We are all trying to achieve the same thing.
- ★ **Provider of the tools** – a quiet space.
- ★ **Study buddy**- Confident and you have the time revise with them.
- ★ **Entertainments officer**- Wifi codes, social media, gaming. Helping create the balance between work and the “other stuff”.
- ★ **Sounding board and adviser** – keeping a subtle eye on progress.



Contact between home and the academy

Calendared events:

- Tutor Evening
- Parents' Evening
- Progress Reports (2 per year)

As and when necessary:

- First point of contact = the tutor
- Head of Year / Pastoral Mentor
- Letters home



You can make the difference

“Parental support is up to eight times more important in determining a child’s academic success than social class or location...parental involvement in a child’s education can mean the difference between an A* or an A or getting that crucial C instead of a D.”

Guide to success booklet



GCSE guide to success Class of 2023



Useful Websites and stuff ...

More information about the sites listed is given in the relevant chapters. Information correct at time of going to press.

General support for teenagers

- www.aqa.org.uk/aqa14 offers links to GCSE chat forums.
- www.bbc.co.uk
- www.bbc.com/education/Primary/Parents/Parents
- www.bbc.com/education/Primary/Parents/Parents

General parent support

- www.parentlineplus.org.uk, confidential helpline for parents on 0800 800 2222
- www.parentlineplus.org.uk

Exam Year 10

- www.aqa.org.uk the Assessment and Qualifications Alliance (AQA)
- www.aqa.org.uk Educel
- www.aqa.org.uk DePauli Cambridge and Risk Examinations (DCE)
- www.aqa.org.uk the Welsh Joint Education Committee (WJEC)

Coursework and revision

(Please read notes on the use of essay books in 'revision')

- www.aqa.org.uk
- www.aqa.org.uk
- www.aqa.org.uk - Use the 'bookshelf' option to see what revision guides are available in each subject area.
- www.aqa.org.uk the Welsh Joint Education Committee (WJEC)
- www.aqa.org.uk

Careers

- <http://www.direct.gov.uk> The government's official careers information site. Visit the Education and Learning pages and choose 'Which way now? Years 10-11' followed by 'Your Choices in Year 9' to find out more about your options
- <http://www.bbc.co.uk/1/health/yourchoices/yourchoices>
- Visit <http://nextstep.direct.gov.uk> and select Planning your career then Job profiles for free information on hundreds of different careers.
- <http://www.aqa.org.uk> the Welsh Joint Education Committee (WJEC)

E-CLIPS lets you view and print out leaflets on lots of different topics, including Options after Year 9.

Rudis Online takes you through a series of questions to match you with your career ideas.

Your password to begin is the academy postcode - S13 7TF.

- www.careerpages.co.uk Careers films/videos - real people in real jobs
- www.careerpages.co.uk Career advice, HE choices
- www.openboardmedia.co.uk - Regional training prospectus - everything you need to know about college, apprenticeships, careers, training schemes and jobs in local area
- www.apprenticeship.co.uk - National Apprenticeship Service
- www.futuremorpheus.org - STEM careers
- www.targetjobs.co.uk - Careers info - construction, accountancy, banking, law, engineering, environment, media ... etc

Science

Combined Science (AQA) (Trilogy 8464)

Priorities for students:

1. Keep your exercise book neat and up to date
2. Know the content. Get a revision guide and read it every week. Add your own notes to each page by sticking in post-its or flashcards
3. Memorise key facts: equations, symbols, units, names, diagrams
4. Your homework in Year 10 and Year 11 will be to recall information from earlier years and make into a revision resource. Keep up with this work and carefully build up a revision booklet of your own

How is it examined/assessed:

- 6 exam papers at the end of Year 11, 2 each in Biology, Chemistry and Physics
 - o Triple Science: Each exam is 1hr 45
 - o Trilogy Science: Each exam is 1hr 15
- Required practical reports (8 for Trilogy, 10 for Triple)

How to Support to support your son/daughter

- Encourage them to read through the revision book and make notes
- Encourage them to practice exam questions
- Encourage them to use the resources on the Google Classroom

Are revision guides available:

CEP Revision guides £2.75 each
 Chemistry <http://www.aqa.org.uk/aqa14>
 Physics <http://www.aqa.org.uk/aqa14>
 Biology <http://www.aqa.org.uk/aqa14>

Trilogy (Combined) Science

CEP Revision guides £5.50 each
 Foundation <http://www.aqa.org.uk/aqa14>
 Higher <http://www.aqa.org.uk/aqa14>

AQA English Language and AQA English Literature

Students have all studied the following content/texts and these revision books will help with their independent revision. They are all available from www.aqa.org.uk



The following texts have been studied by different classes so please check with your son/daughter which they have studied. This will either be 'No Inspector Calls' OR 'Blood Brothers'.



Priorities for students:

1. Know the content. Read the revision books every week, add your own notes to each page by sticking in post-its or flashcards
2. Memorise key facts: equations, symbols, units, names, diagrams

How is it examined/assessed?

Two English Language examination papers
 Two English Literature examination papers
 One Spoken Language assessment (a 2-3 minute speech that is video recorded)

Homework

In Year 10 students will be set a minimum of 3 x 20 mins homework each day by their subject teachers on classcharts.

Homework is a form of revision and helps make new information stick.

YEAR 10	Subject 1	Subject 2	Subject 3	Subject 4
Monday	English	RS	Biology (Seneca)	Option N
Tuesday	Chemistry (Seneca)	Option P	Bedrock	
Wednesday	English	Physics (Seneca)	Option R	
Thursday	RS	Option Q	Option P	Bedrock
Friday / Weekend	Maths (Hegarty)	Option N	Option R	Option Q

Grading new GCSEs from 2017

Old grades	New grades
A*	9
	8
A	7
B	6
C	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Source: Ofqual


BBC

Examinations 2023

- Awaiting clarification over examination adaptations for 2022 which will give us a clearer picture of 2023
- Examinations will not go back to the same the same system as 2019




Supporting with GCSE's as a parent

HOME ABOUT COVID-19 SIXTH FORM NEWS & EVENTS PARENTS STUDENTS

REVISION SUPPORT


Revision

In order to support our Key Stage 4 and 5 students in their preparation for their summer examinations, we have compiled revision resources and well-being guides to promote healthy study routines to maximise success.

**CAMBRIDGE**
UNIVERSITY PRESS


Achievement
through
excellence

Ten Top Tips For Revision Success!




Before you start, plan

We've all done it, spent so long revising the really tough stuff leaving no time for the remaining 90% of our revision. Plan, stick to it and don't panic!




Be realistic

We'd all love to be Superman and get our revision done



The early bird...

Catches the worm, or at least has a sensible revision



A Room of One's Own

Or corner, or desk, or sofa... Find a good place to revise,

CAREERS
CHALLENGE WEEK
CHARITY OF THE YEAR
EXAMINATIONS
EXPECTATIONS
EXTRA-CURRICULAR ACTIVITIES
HOMEWORK
KNOWLEDGE ORGANISERS
← REVISION SUPPORT
STAY SAFE ONLINE



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Ten Top Tips

For Revision Success!



Before you start, plan

We've all done it, spent so long revising the really tough stuff leaving no time for the remaining 90% of our revision. Plan, stick to it and don't panic!



We'd all love
in 5 minute
hours a day
manage



There are
different way
just copying
sticking it.



One's Own

Find a good place to revise,
e that a quiet library, your
ider a tree.



ar breaks!

verload. We're not designed
r more efficiently if we take
2 and move around, have a
st close the book, make the
st time off!



Feed & water regularly

Like a car, if you run out of petrol you're not going to get very far. A fed and watered revision brain, is a happy, efficient revision brain revving its highly tuned engine!



Testing times

Don't just input, check what you know. You can do this with friends, family, or on your own. Testing is a great way of combating those nerves by confirming what you know, and filling in the gaps!



Early to bed

It's the night before the exam. Now you've done all that work it's time to give your brain a rest, so you're in tip top condition for sitting that exam. **Good luck!**

All starts with having HIGH expectations of ourselves!



Behaviour and conduct



★ BEHAVIOUR

Q+A

ATTENDANCE

HOMEWORK

ACTIVITY

CLASSES

+
-
Σ
%

All classes

CLS 11KLU 0%

HCL Plym 0%

11a/Ma5 100%

11a/Pe2 0%

11ab/Bi5 0%

11ab/Ch5 100%

11ab/Ph5 100%

11KLU/Tu 100%

11N/Mu 0%

11P/Dr 0%

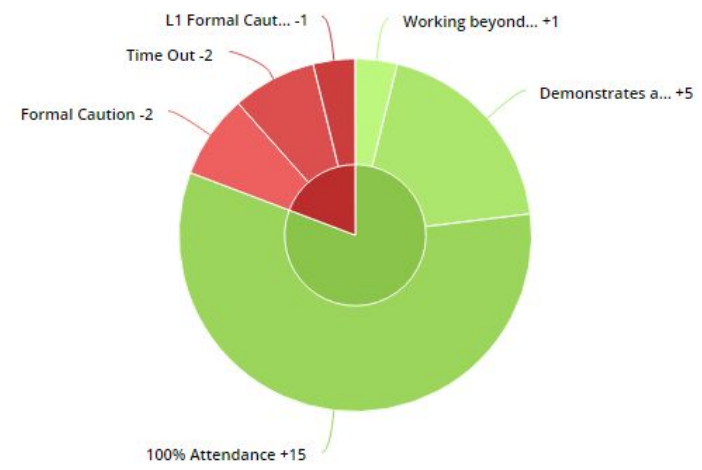


Report dates:

📅 22/8/2017 - 21/9/2017

Behaviour

Behaviour score breakdown



Weekly Behaviour Breakdown



List of Classes

★ BEHAVIOUR

🗣 Q+A

📋 ATTENDANCE

🏠 HOMEWORK

🕒 ACTIVITY

👤 CLASSES

+

-

Σ

%

All classes

CLS 11KLU 0%

HCL Plym 0%

11a/Ma5 100%

11a/Pe2 0%

11ab/Bi5 0%

11ab/Ch5 100%

11ab/Ph5 100%

11KLU/Tu 100%

11N/Mu 0%

11P/Dr 0%

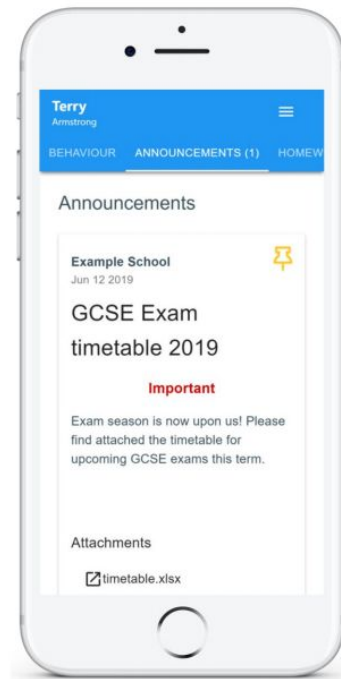
11Q/Ge 100%



ClassCharts

Please download the ClassCharts app. We will be sending updates and messages through the app regarding Year 10 events, study guidance and support on offer.

https://pages.classcharts.com/wp-content/uploads/2019/07/Class_Charts_for_parents_guide.pdf



Attendance at Plympton Academy

- Achievement of our students is one of our main priorities.
- In order for us to do this, they need to be here!
- We aim to achieve **100%** attendance across the academy.

Attendance...it really is that important!

<i>Attendance During one school year</i>	<i>Number of days absent</i>	<i>Weeks absent</i>	<i>Lessons Missed</i>
95%	9	2	50
90%	19	4	100
85%	29	6	150
80%	38	8	200

Why is high attendance important to my child's education?

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

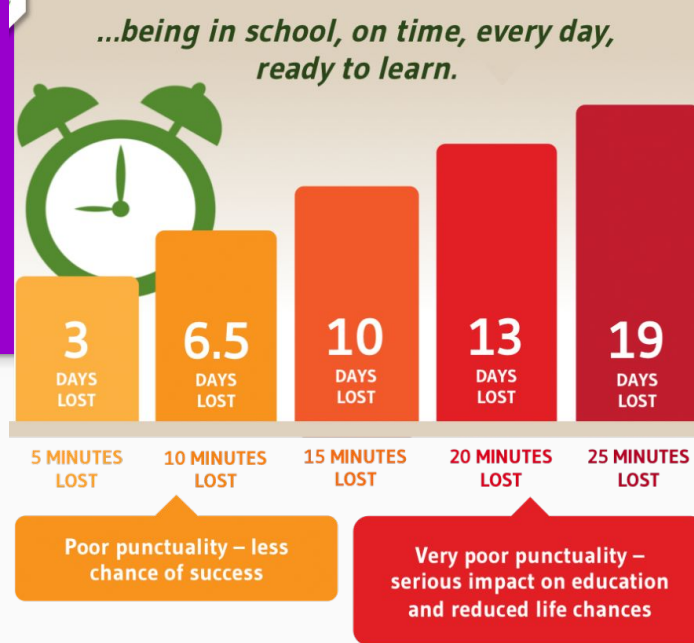
- a child who is absent a day of school per week misses an equivalent of two years of their school life.
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all.
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable.
- poor school attendance is also closely associated with crime a quarter of school age offenders have truanted repeatedly.

Changes to requirements for self-isolation

- No longer required to self-isolate if a member of household or close contact tests positive for Covid-19 - student can attend school as normal if they are symptom-free
- Recommended to take a PCR test
- If students have symptoms, should self-isolate and arrange PCR test - can return to school if negative result received

Punctuality

- Lack of punctuality disrupts lessons
- Reduces important learning time
- Affects the learning and behaviour of the pupil who is late
- Negative impact on all other learners as well
- Students who are late will receive a break time detention.



The Academy Day

08.40 – 09.35 Period 1

09.35 – 10.30 Period 2

10.30 – 10.50 Break

10.50 - 11.10 Reading Programme

11.10 – 12.05 Period 3

12.05 – 13.00 Period 4

13.00 – 13.40 Lunch

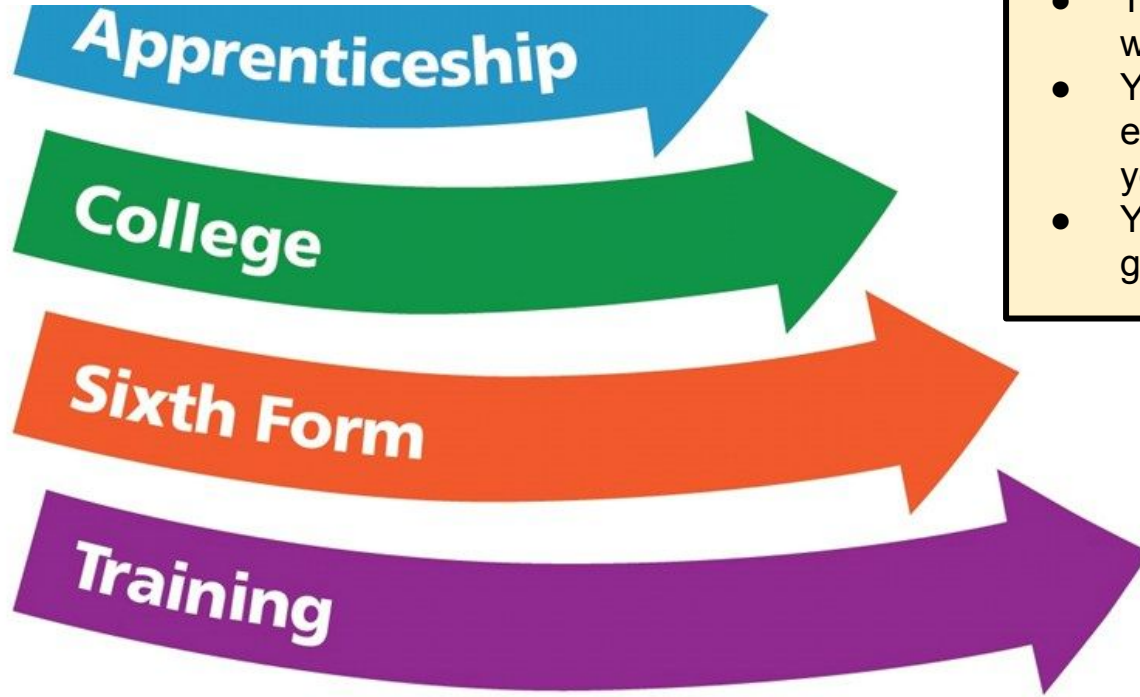
13.40 – 14.35 Period 5

14.35 – 15.00 Registration

The Academy
has a two week
timetable: Week
A and Week B.



Post 16 Options



- There are lots of routes open to you when you leave school.
- You must however be in some form of education or training until you are 18 years old.
- You can no longer leave at 16 and just get a job.

6th Form @PA



Being Future Focused

6th Form @PA

What do I need?

Most Level 3 courses (same as A Level) require 5 GCSEs grade 9 - 4. But may have specific requirements.

What are they?

You study 3 subjects which can be a combination of A Levels and BTECs.

What can I do after?

Most people who stay with us go onto university, but we also have some who go onto level 4 apprenticeships. Some also go into the military at a higher level as they have higher qualifications.

25% attending Russell Group Universities

Applied Cohort in top 10%

Find out more? Visit the school website and come along to the information evening which you will be invited to in Year 11.



Apprenticeships

What do I need?

Most apprenticeships require 3 GCSEs grade 9 - 4. But may have specific requirements.

What are they?

They are vocational training, so you are learning on the job. You will also have a college element. You will get paid at least £3.70 per hour.



What can I do after?

Some people go on to study higher apprenticeships or go straight into employment

Find out more? Visit the Apprenticeship Service Website

College

What do I need?

Most Level 3 courses (same as A Level) require 5 GCSEs grade 9 - 4. But may have specific requirements. You might be able to do Level 2 courses (same as GCSE) with fewer qualifications

What are they?

Similar to 6th Form although often specialising in one subject. Great if you want a career in a specific industry e.g. Equine Studies

What can I do after?

Some people go on to study higher apprenticeships or go straight into employment. With some courses it is possible to go onto university, but you need to check the level of the course

Find out more? Visit the Plymouth College/Art College/Duchy College website



Why do Work Experience?

- Gain insight into a career
- Gives a purpose to your education
- It can help you find a job
- It can help with your application to University or for an apprenticeship
- You gain valuable skills for your development
- Adds value to your CV
- To gain a positive reference from an employer

To get the most benefit:

It needs to be an appropriate work placement based on:

- A possible career route
- An area of interest
- Support a subject area or qualification

Popular placements fill up very quickly such as:

- Animal based businesses, Primary Schools

Do not choose a placement with:

- Family businesses, Sole Traders, and places where you are already working part time.

Work Experience provides an opportunity to show your potential

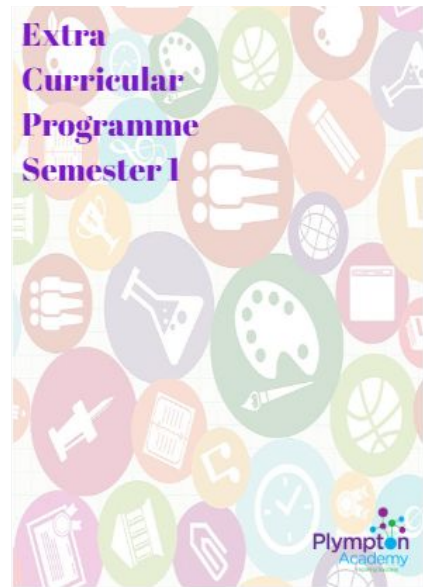
- Positive attitude to work, being polite
- Flexibility and enthusiasm
- Initiative - ability to think for yourself in the workplace
- Reliability – turning up on time
- Communication skills – confident to talk to people, willing to ask for help and a good listener
- Team worker – gets on well with others
- Literacy, Numeracy & Computer Skills

Work Experience - the process

- Students, supported by their tutor, work in tutor time on a Thursday through a work experience booklet
- Although the booklet will support them in finding a placement, they will probably need support from home
- As soon as they find a placement they must ask for the work placement forms and get them completed and returned to Mrs Arkell
- Deadline 18th February 2022
- Mrs Arkell ensures that the placement is appropriate and safe
- Placement starts on 27th June 2022

Extra-curricular Activities

- Over 60 different activities each week - majority taking place at lunchtime or after school.
- Some of the more popular activities this year include Art; Astronomy; Creative Writing; Dance; Drama; Football; Make it! and Mindfulness.
- Extra-Curricular Booklet published at the start of every semester.
- Certificates will be presented to those to take part in an activity for a 10 week block.
- From Year 9 students can take part in the Duke of Edinburgh Award Scheme and iDEA Digital Citizenship Award.



Key Dates for the Diary (Semester 1)

Year 10 information evening	Thursday 16th September
Academy Charity day	Friday 1st October
Tutor Evening	Thursday 7th October
Half term break	Monday 25th- Friday 29th October
Personal Development Week 1	Monday 1st November
Children in Need	Friday 12th November
Break up for Christmas	Friday 17th December at 1pm
Start of Spring term.	Wednesday 5th January

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Plympton Academy is the cornerstone of a thriving community that is stronger through collaboration.

We foster innovation and promote opportunity, creating resilient learners with a love of challenge.



**Thank you for listening and I will
be in the LRC afterwards along
with tutors to take any questions**