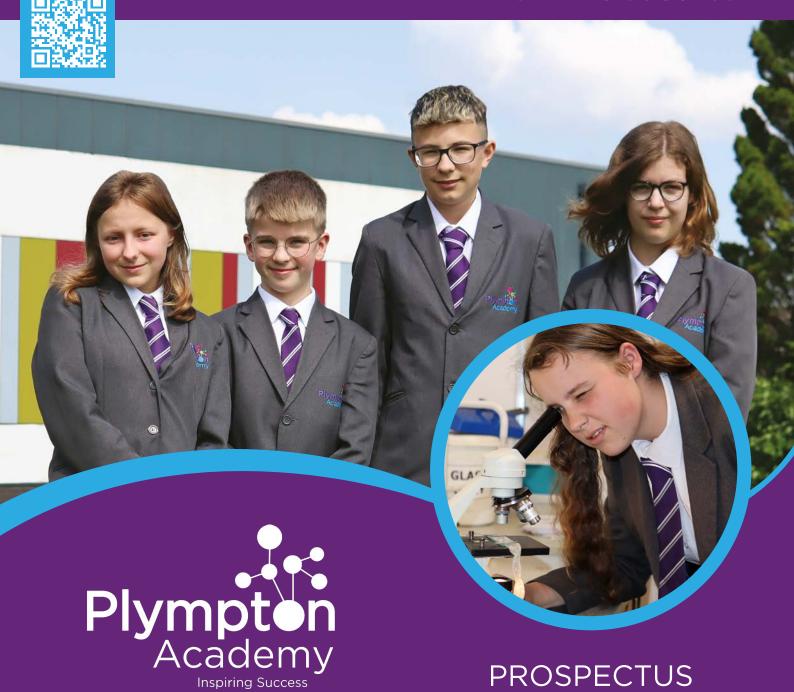
#### **INSPIRING SUCCESS**





#### Welcome to Plympton Academy

This prospectus will provide you with an overview of the exciting opportunities that are available at our school for your child.

At Plympton Academy, we believe in inspiring a culture of success for all. Our ethos centres around developing a love of learning and a resilience and determination to tackle all the challenges that our students will meet.

In this way our students become successful and fulfilled lifelong learners.

Our students are involved in every aspect of Academy life beyond the classroom; extracurricular clubs and trips are always available, but our students also take an active role in shaping the future of the Academy through a wide range of student leadership activities.

At Plympton Academy, we are proud to see our students leave this Academy as a rounded, confident, independent young adult, equipped to take pride in their achievements and pursue their dreams.

We have regular open events, and the school is happy to meet with potential students any time during term time. Our team look forward to seeing you at Plympton Academy very soon.





## Transition at Plympton Academy

Plympton Academy is proud of our excellent links with primary schools in Plympton, and further afield.

Our Primary Partnership Program builds relationships with students in years 4 and 5 by inviting them into the academy for lessons that support their KS2 curriculum in Design Technology, Science, Art and Performing Arts.

This is in addition to our traditional taster sessions across all subjects in June of Year 5 in preparation for making informed choices for their secondary school placement.

During this time, students experience hands-on lessons and learn what life is like at secondary school.

The transition process is very important and has been developed to ensure academic progression and pastoral care.

Students' past experiences and knowledge are considered when planning provision for them and we work closely with the primary schools and families during the summer term.

We visit every school to ensure that we have all the information necessary to help our students make the transition smoothly and offer a unique, bespoke additional transition support for those children who may find the process overwhelming. This includes our friendship picnic and additional sessions at the academy for students to make friends and become familiar with our setting.

In line with secondary schools across the city, all new students come to us in July for induction days where they meet their tutors, spend time with their new tutor group and experience a range of lessons.







Plympton Academy

## Thinking, Teaching & Learning

Students love the challenge of thinking and learning, and at Plympton Academy we strive to offer all our students the very best learning experiences available.

Our teaching is relevant, varied and challenging, imparting skills that make learning enjoyable and bring academic success.

We want our students to be independent learners and to be resilient when the learning process proves challenging.

Our subject teachers aim to engage with all students by providing interesting and interactive lessons, monitoring student learning and intervening when required.

We want to ensure that every young person can achieve their true potential whilst with us.





## **Our Academy Curriculum**

We pride ourselves on offering a rich, varied and aspirational curriculum for all of our students.

We believe that young people achieve their best in a learning environment in which they feel valued and respected. We aim to motivate all our students through building enthusiasm for their studies and encouraging them to become independent learners.

All students at Key Stage 3 follow a broad and balanced curriculum which includes all the National Curriculum subjects, with all students studying English, Mathematics, Biology, Chemistry, Physics, History, Geography, a Modern Foreign Language, ICT, Sport and Spiritual, Moral, Social and Cultural Education.

As students move into Key Stage 4 the range of subjects expands so students can choose from a wide range of options, including a full range of traditional GCSEs, BTEC and other vocational courses.

As a Thinking School, our curriculum is designed to help students learn how to think reflectively, critically and creatively so that they can solve problems, make decisions, communicate their ideas effectively and work efficiently within teams and groups.

It is through the development of these personal capabilities and effective thinking skills that students will embrace the

opportunities and challenges of life-long learning and be successful.







## **Supporting Students**

Good learning happens when students feel secure and enjoy school life. We have high aspirations for every student and put in place the necessary support to help each child achieve.

We provide high levels of pastoral support and work hard to instil our values in our students.

We do not tolerate bullying and our students know who to talk to if they have any concerns.

High achieving students are mentored to ensure their requirements are being met in mainstream lessons and through a range of enrichment and extension opportunities.

Support for students with special educational needs, whether these are academic, social, emotional or physical disabilities, is met in a variety of ways, for example: through class support, negotiated withdrawal to work with literacy or learning support assistants and through working in small groups.





# Proudly part of a wider community

Plympton Academy is at the cornerstone of a thriving community and we encourage all our students to engage with their community through a range of events and projects.

We aim to share our facilities with local people and work in collaboration with businesses and community groups to develop long lasting partnerships that will benefit everyone.

#### Proudly part of a learning community

The Thinking Schools Academy Trust, ranked the best multi-academy trust (MAT) in the country for the performance of its secondary schools by the Department for Education, is made up of a family of schools that work together to "improve the life chances" of all our children and young people.

We share a common mission to nurture successful young people who are confident and can think and act independently.

As part of the Thinking Schools Academy Trust, Plympton Academy takes pride in the unique approach we take to education: we provide our children/students the skills and tools they need to think in a variety of ways and become lifelong learners.

We believe that the best way to transform the life chances of our young people and help them achieve their aspirations is by shape the minds, attitudes and habits through a framework of cognitive education that enables them to become the masters of their own destiny.

Our students/pupils/children are equipped with a bank of Thinking Tools designed to prepare them for the range of scenarios, dilemmas and circumstances that they may face in life as part of modern society.

The use of these Tools in our curriculum is supported by scientific and metacognitive research, and pupils/students/children are encouraged to apply their tools independently and use them to unlock new ideas.

Our Thinking Tools include: Thinking Maps, De Bono's Thinking Hats and Art Costa's Habits of Mind.

These tools are used consistently cross all areas of our curriculum and support our students/pupils/children tremendously in their learning and personal growth.

The concept of 'Being your Best Self' is also at the heart of our approach to learning at Plympton Academy as part of our Thinking School ethos.

Children are encouraged to strive to be and achieve their best, and are given multiple opportunities to reflect on their learning and work on their personal development.





Plympton Academy

#### First Rate Facilities

Here at Plympton Academy, we are extremely proud of all our sporting achievements and our facilities. The Plympton Community Sports Centre, based on our site, offers a fitness suite, dance studio, sports hall and badminton courts, and is open to students and to the wider community.

Our performing arts facility includes a full-size dance studio as well as a recording studio and theatre performance space.

Our 3G Pitch means that football and rugby training and matches can be played all year round.





## Join Plympton Academy

We will be consulting on our admission arrangements for the next academic year through Plymouth City Council. Keep an eye on our school website and social media for information about key dates and information on how to apply to study at Plympton Academy.

If you wish to find out about our Admissions policy or make any comments, please visit - www.plymouth.gov.uk/admissionconsultation

If you would like a tour of Plympton Academy at any point during the school day, please get in touch and we will arrange that for you.

Our full admissions policy can be found on our website - www.plympton.academy











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