

INTRODUCTION TO LEVEL 3 HEALTH AND SOCIAL CARE

BTEC Level 3 Extended Certificate

Year 12

Unit 1 - Human Lifespan.
Exam 20%

Unit 5 - Meeting Individual
Care Needs. Assignment 25%

Year 13

Unit 2 Working in H&SC.
Exam 30%

Unit 14 - Physiological
Disorders. Assignment 25%



STRUCTURE

This is a **two year course** and each year will consist of an exam and an assignment unit.

Exam units will start each September and are normally sat at the end of January/start of February. If a resit is required, you will have a second chance in May.

Assignment units will run from beginning of February till end of June each year (slightly earlier in Year 13)



UNIT TOPICS IN YEAR 12

Human Lifespan

- Discover we grow and develop throughout our entire lifespan, focusing on the four key developmental areas - physical, intellectual, emotional and social
- Investigate the impacts of different factors on our development/health/wellbeing
- Argue if aging does always have a negative impact on our development or is it a time to rekindle a healthy wellbeing



Meeting Individual Care Needs

- Examine principles and values needed to ensure equality and effective care to meet individual needs
- Argue with different ethical theories to justify actions of care workers
- Investigate multiple ways of overcoming challenges which service users may face
- Discover roles and responsibilities of care workers to ensure working with others is effective and beneficial

UNIT TOPICS IN YEAR 13

Working in Health and Social Care

- Gain knowledge and understanding of different roles and responsibilities of professionals
- Assess the importance of having quality assurance in health and social care
- Apply how working with individuals with specific needs requires the following of policies, procedures, legislation and working as part of a multidisciplinary team



Physiological Disorders

- Investigate the causes and effects of physiological disorders
- Examine the investigation and diagnosis of physiological disorders
- Examine treatment and support for service users with physiological disorders
- Develop a treatment plan for service users with physiological disorders to meet their needs

HOW YOU WILL BE ASSESSED

Unit 1 Human Lifespan Year 12

1.5 hr exam

90 marks

Combination of short and long answer questions which focus on exploring and relating to contexts and data presented

Unit 5 Meeting Individual Care and Support Needs Year 12

Assignment (A FIRST submission and then a RESUB is required)

Applying knowledge and understanding of the topics to two case studies

Unit 2 Working in Health and Social care Year 13

1.5 hr exam

80 marks

Four sections, each is based on a different short scenario briefly explaining the situation of a person with care needs. Each section of the paper is structured with questions of 2, 4, 6 and 8 marks.

Unit 14 Physiological Disorders Year 13

Assignment (A FIRST submission and then a RESUB is required)

Applying knowledge and understanding of two chosen disorders of your liking and develop a Health Care Plan

SUBMISSION AND GOOGLE CLASSROOM

You are required to submit all assignments through **Google Classroom** under the designed title

The deadline dates are compulsory and failure to meet these will instantly trigger an automatic fail for that unit

You will initially have your 'first' submission and these will be marked either Pass, Merit or Distinction. Yet if required, your assignment will be returned to you with feedback and you will have a maximum of 15 days to amend and hand in you 'final' submission

Again the deadline of 15 days is non negotiable and is a requirement of BTEC

Google Classroom Code: **URZDDUE**



SUMMER WORK

Summer work will be posted on Google Classroom and will also be available on the school website



Summer work is to be uploaded throughout the summer when completed but with a final deadline of 31st August

Summer work is essential for you to demonstrate that you have a **true desire** to study Health and Social Care and that you are **dedicated** to your Post 16 studies.

The assignment based tasks can be extremely lengthy and it is important for you to build not only your **knowledge** but also your **resilience**.

Completing this summer work will allow you to be a step ahead of the game and will really benefit your **wider understanding** of the topics starting in September.