



Exam Technique Booklet

Paper 1

Name: _____

Class: _____



Paper 1 Exam Breakdown



CLASSROOM 42

Section A: Historic environment

1	Describe two features of...	How confident do you feel?
	Targets: AO1 Skills: Describing features 4 marks	

2a	How useful are sources A&B for an enquiry into...	How confident do you feel?
	Targets: AO3 Skills: Assessing usefulness of sources for a specified enquiry 8 marks	

2b	How could you follow up Source A/B to find out more about...	How confident do you feel?
	Targets: AO3 Skills: Suggesting a follow-up enquiry 4 marks	

Section B: Thematic study

3	Explain one way in which X was similar/different to Y	How confident do you feel?
	Targets: AO1/AO2 Skills: Explaining similarity/difference over a long period 4 marks	

4	Explain why... You may use the following in your answer: (2 prompts)	How confident do you feel?
	Targets: AO1/AO2 Skills: Analysing the process of change over a long period 12 marks	

5/6	[Statement] How far do you agree? You may use the following in your answer: (2 prompts)	How confident do you feel?
	Targets: AO1/AO2 Skills: Making judgments about nature, extent, patterns, process or impact of change 16 marks +4 SPaG	

Note: 'over a long period' refers to a period of time of a century or longer

How to answer...

Paper 1 Question 1

4
Marks

Describe two features of...

To achieve full marks on this question you need to:

- Identify one valid feature (+1 mark)
- Give supporting evidence (+1 mark)

Do this twice, so you have two features and supporting evidence for each one

Keep it brief - remember this question is only worth 4 marks

For example:

One feature of new techniques in the treatment of wounds at the Western Front was the Thomas Splint, used to keep limbs still during surgery. (1) This helped reduce blood loss and infection. (1)

Another feature was the development of blood transfusions. (1) Keynes designed a portable kit so that the procedure could be completed near the front-line. (1)

How to answer...

Paper 1 Question 2a

8
Marks

How useful are Sources A&B for an enquiry into...

For this question you should write **2 paragraphs**, 1 assessing the usefulness of Source A and one assessing the usefulness of Source B

You could structure each paragraph as follows:

Content - what information does the source give you that is relevant to the enquiry topic?

Historical knowledge - is this accurate? Use your own knowledge to convince your reader of your judgement

Provenance - how does the source's provenance affect its accuracy and usefulness? Think about:

- The author's **background**, **beliefs** and **experiences**
- The context of **when** and **where** they are writing, and the information available to them
- The **purpose** and intended **audience**

Usefulness - make a clear overall judgement on the usefulness of the source **for the enquiry**: 'Therefore, this source is extremely/somewhat/not useful for an enquiry into X because...'

How to answer...

Paper 1 Question 2b

4
Marks

How could you follow up Source A/B to find out more about...

This question is structured in 4 parts:

Detail in Source A/B that I would follow up (1 mark)

- Select a detail from the source's **content** that could be followed up

Question I would ask (+1 mark)

- Think of a question **based on the detail** you have selected from the source
- Remember to select a question **relevant to the topic area** specified - if you do not propose a valid question, you cannot achieve marks for the next two parts

What type of source I could use (+1 mark)

- Identify an **appropriate source** that will enable you to answer your question
- This should be **as specific as possible** - vague answers such as 'newspaper' or 'diary' are not often awarded marks

How this might help answer my question (+1 mark)

- Identify the sort of **information** you could find in your proposed source and **explain** how this would help you answer your question

How to answer...

Paper 1 Question 3

4
Marks

Explain one way in which X was similar/different to Y

This question will ask you to identify a similarity OR difference regarding a particular topic between two distinct time periods

This question is only worth 4 marks, so you need 1 clear and concise paragraph

You could structure your answer as follows:

Argument: 'One way in which X is similar/different to Y is...'

Explain your first time period:

- Identify the relevant feature/characteristic
- Explain using precise historical evidence

Explain your second time period:

- 'In Y, this was similar/different because...'
- Identify the relevant feature/characteristic
- Explain using precise historical evidence

Remember to refer back to similarity/difference throughout your response

How to answer...

Paper 1 Question 4

12
Marks

Explain why...

You may use the following in your answer (2 prompts)

This question asks you to explain why a particular event occurred. It calls for 3 PEEL paragraphs, one on each prompt given and another on your own idea

P - Point

E - Evidence

E - Explain

L - Link

Point: 'One reason for [wording of question] is...

Evidence: provide relevant precise historical evidence (stats, places, names, events, dates, etc)

Explain: using the evidence, explain why this factor led to the event in question

Link: always link back to the question and the other factors you are writing about - you may find it useful to write in order of significance to make this easier

Tip: for top marks you should maintain a consistent line of reasoning - keep linking back to the question and have a clear argument about why these factors culminated in the event in question occurring

How to answer...

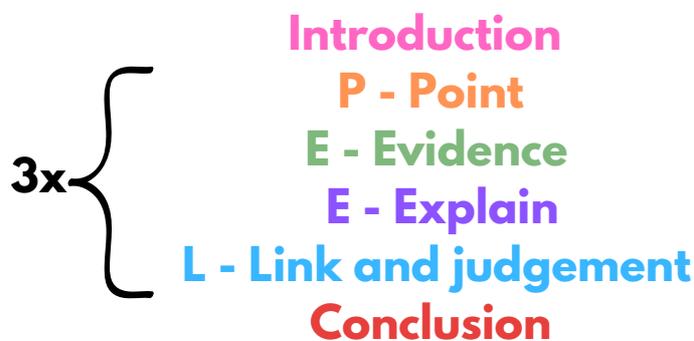
Paper 1 Question 5/6

16 Marks
+4 SPaG

[Statement] How far do you agree?

You may use the following in your answer (2 prompts)

In this question you are again writing 3 PEEL paragraphs, one on each prompt given and another on your own idea. You should also make a judgement on each factor and the overall statement.



Introduction: one or two sentences, describe your argument and give the 3 points you are using

Point: 'One reason for [wording of question] is...

Evidence: provide relevant precise historical evidence (stats, places, names, events, dates, etc)

Explain: using the evidence, explain why this factor led to the event in question

Link: always link back to the question and the other factors you are writing about and add a mini judgement - 'Therefore I agree/disagree with the statement because...'

Conclusion: briefly explain how far you agree with the statement and why